



How Can We Help Every Family? SEPTA

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Academic Support Through PPS

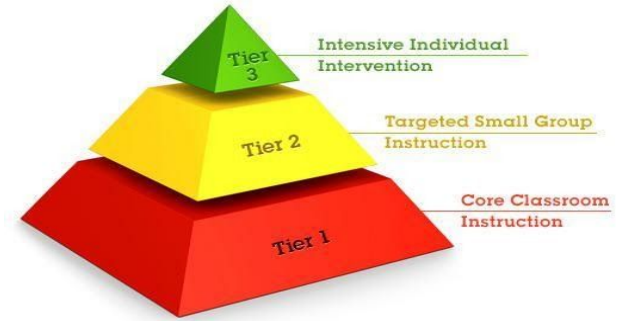
❖ Academic

- Extra Help, building level supports, recommended support (AIS), monitored support (RTI), after-school supported activities.
- At-risk prevention vs. intervention:

Data: RTI is a way of using data to systematically identify the reasons why a student is struggling.

Problem Solving: RTI is a way of helping the teacher, the parent and the student understand the difficulty, the goal, how to get there, and how to know when they have arrived.

Instruction & Intervention: RTI is a framework for systematically determining how well instruction is working for individual students and making adjustments to improve learning.



3 Tiers of Support

AIS: Academic Intervention Services

Elementary:

- Speech Improvement (Articulation)
- Reading
- Math
- Counseling/ Social Skills Groups

Secondary:

- ELA
- Math
- Counseling



SEL Support Through PPS



Social/Emotional

- **Building wide supports: Counseling, NEST**
- **Available staff: Psychologist, Social Worker, School (Guidance) Counselor**
- **Social skills groups, after-school supported activities, grant funded after-school outreach and Northwell Health Partnership**



English as a New Language Support Through PPS

- **ENL**
 - **ENL support in the classroom and pull-out support**

- **NYSITELL**-(*New York State Identification Test of English Language Learners*)
 - **One-time ENL Identification process**-There are 5 levels; Entering, Emerging, Transitioning, Expanding and Commanding

- **NYSESLAT**
 - **Annual ENL proficiency process**



Committee on Special Education

IDEA - Individuals with Disabilities Education Act

Federally mandated and state regulated

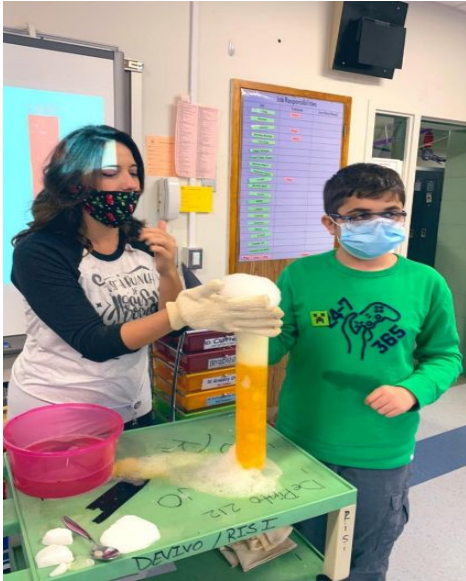
Steps in the CSE process:

- Step 1: Pre-Referral
- Step 2: Referral
- Step 3: Identification
- Step 4: Eligibility
- Step 5: Development of the IEP
- Step 6: Implementation of the IEP
- Step 7: Evaluation and Reviews

Foundational Principles: Free Appropriate Public Education, Appropriate Evaluation, Individualized Education Program, Least Restrictive Environment, Parental Participation, and Procedural Safeguards



13 Categories of Educational Classification



Educational Classifications

- **Autism**
- **Blindness**
- **Deafness**
- **Emotional Disturbance**
- **Hearing Impairment**
- **Intellectual Disability**
- **Multiple Disabilities**
- **Orthopedic Impairment**
- **Other Health Impaired**
- **Specific Learning Disability**
- **Speech or Language Impairment**
- **Traumatic Brain Injury**
- **Visual Impairment**

Continuum of Programs & Services

- Consultant teacher services
- Resource room
- Related services
- Integrated co-teaching
- Special class



Committee on Preschool Special Education (CPSE)



Parents who suspect their child has a disability (Ages 3-5) with regard to:

- ❖ Developmental Milestones
 - Speech/Language Skills, Motor Skills, Adaptive Behavior Skills
- ❖ Early Intervention (EI) to CPSE (Preschool)
 - Referral Process, Evaluation Process, CPSE Initial Eligibility Determination Meeting
- ❖ Process- Preschool (CPSE) to Kindergarten (CSE)
 - Initial Eligibility Determination Meeting, Program/Services Available



Post-Secondary Transition

- ❖ **What is Post-Secondary Transition?**
 - **Transition Planning Timeline, Transition Assessments, Transition in the IEP**
- ❖ **Self-Advocacy/Self-Determination**
- ❖ **Post-Secondary**
 - **Adult Living, Education (Learning), Employment (Earning)**
- ❖ **Prepare students with disabilities to live, learn, and work within the community (career and life skills, knowledge and experiences).**

Section 504

What is Section 504?

- ❖ Section 504 is a Federal law that prohibits disability discrimination

What qualifies someone under Section 504?

- ❖ Physical or mental impairment that substantially limits a major life activity
- ❖ Has a record of such impairment
- ❖ Is regarded as having such an impairment

What is a major life activity?

- ❖ Caring for oneself, seeing, hearing, eating, sleeping, walking, standing, lifting, speaking, breathing, learning, thinking and working

504 consists of the impairment, documentation and reasonable accommodations and modifications.

Re-evaluations



IEP vs 504

Accommodation Plan

IEP = IDEA

- ❖ Documented Educational Disability that requires ***specialized instruction*** to learn and includes individual goals related to areas of need to allow students to make progress relative to their functional performance.
- ❖ In some cases students are taught compensatory strategies to help them be successful in spite of their disabilities

504 = Americans with Disabilities Act

- ❖ Documented disability or medical impairment that substantially impacts a major life function: Learning or access to.
- ❖ Requiring reasonable accommodations & modifications to “level the playing field” that match the deficit area and requires supportive documentation.



Pupil Personnel Services Website Update

<http://www.jerichoschools.org/>

Chain of Command:

Teacher/Case Manager/Staff member -> Special Education Facilitator
-> Building Principal -> Curriculum Associate for PPS -> Director of PPS

Questions?



Upcoming SEPTA Meetings & Events

- **Next Meeting:** October 6th, Joint Jackson and SEPTA Meeting
 - Topic- **FACILITATING INDEPENDENT LEARNERS IN YOUR HOME**
- **Upcoming Event:** October 27th 6pm - SEPTA Cookies & Canvas Fundraiser!!
(Location TBD)
- **Future Discussion Topics:**
 - **LIFE AFTER JERICHO UFSD** - November 16th 7pm
 - **PROCESSING IS DIFFERENT FOR EVERYONE** - January 12, 9:30am

