

JERICHO UFSD - School Report Card Data [2012 - 13]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

High School Completers (2012 - 13)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	316	313	312	100%	276	88%
General Education	271	271	271	100%	257	95%
Students with Disabilities	45	42	41	98%	19	45%

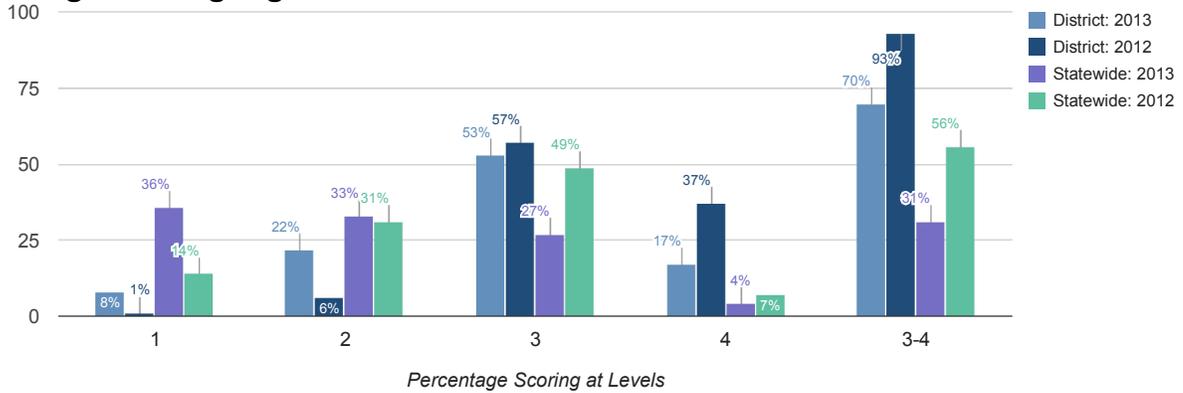
Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Individualized Education Program (IEP) Diplomas	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	0	0%	1	0%	3	1%
General Education	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	1	2%	3	7%

Post-graduation Plans of Completers (2012 - 13)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	291	92%	9	3%	10	3%	0	0%
General Education	260	96%	1	0%	9	3%	0	0%
Students with Disabilities	31	69%	8	18%	1	2%	0	0%

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	1	0%	0	0%	5	2%	0	0%
General Education	0	0%	0	0%	1	0%	0	0%
Students with Disabilities	1	2%	0	0%	4	9%	0	0%

Grade 3 English Language Arts

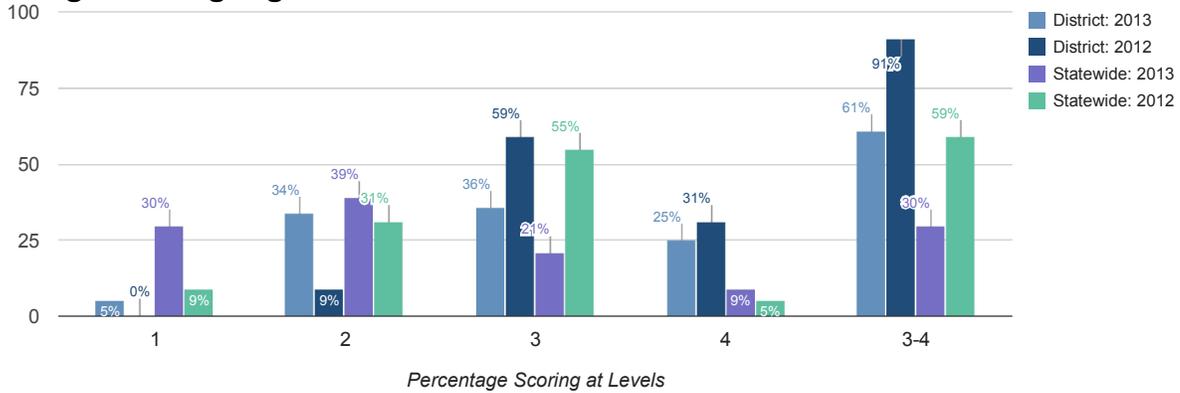


Mean Score

2013	2012
331	687 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	204	8	22	53	17	70	178	1	6	57	37	93
General Education	184	5	21	56	18	74	164	0	5	56	39	95
Students with Disabilities	20	35	30	25	10	35	14	7	21	64	7	71
Asian or Native Hawaiian/Other Pacific Islander	77	6	17	52	25	77	65	0	6	57	37	94
Black or African American	4	-	-	-	-	-	4	-	-	-	-	-
Hispanic or Latino	8	-	-	-	-	-	7	-	-	-	-	-
White	115	8	24	55	13	68	102	0	7	55	38	93
Small Group Total	12	25	25	42	8	50	11	9	0	73	18	91
Female	105	8	20	54	18	72	87	0	3	51	46	97
Male	99	9	23	52	16	68	91	1	9	63	27	90
English Proficient	199	8	21	54	18	71	176	-	-	-	-	-
Limited English Proficient	5	20	60	20	0	20	2	-	-	-	-	-
Economically Disadvantaged	3	-	-	-	-	-	4	-	-	-	-	-
Not Economically Disadvantaged	201	-	-	-	-	-	174	-	-	-	-	-
Migrant	1	-	-	-	-	-	0	0	0	0	0	0
Not Migrant	203	-	-	-	-	-	178	1	6	57	37	93

Grade 4 English Language Arts

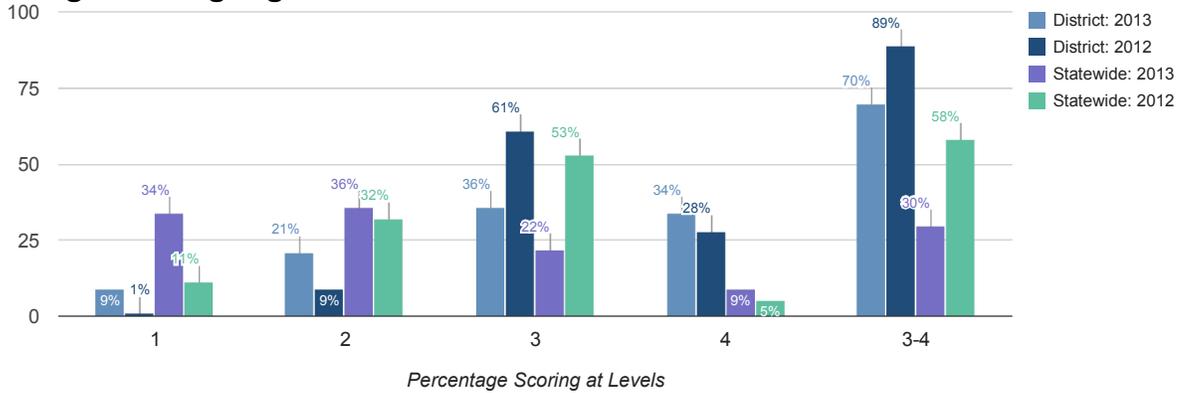


Mean Score

2013	2012
324	708 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	193	5	34	36	25	61	170	0	9	59	31	91
General Education	175	2	34	37	27	64	155	0	5	61	34	95
Students with Disabilities	18	33	33	28	6	33	15	0	53	47	0	47
Asian or Native Hawaiian/Other Pacific Islander	78	4	24	32	40	72	73	0	7	52	41	93
Black or African American	4	–	–	–	–	–	2	–	–	–	–	–
Hispanic or Latino	8	–	–	–	–	–	6	–	–	–	–	–
White	103	5	39	41	16	56	89	0	11	64	25	89
Small Group Total	12	17	50	25	8	33	8	0	13	75	13	88
Female	96	2	30	40	28	68	72	0	3	64	33	97
Male	97	8	37	33	22	55	98	0	14	56	30	86
English Proficient	192	–	–	–	–	–	167	–	–	–	–	–
Limited English Proficient	1	–	–	–	–	–	3	–	–	–	–	–
Economically Disadvantaged	5	20	40	20	20	40	6	0	33	50	17	67
Not Economically Disadvantaged	188	5	34	37	25	62	164	0	9	60	32	91
Not Migrant	193	5	34	36	25	61	170	0	9	59	31	91

Grade 5 English Language Arts

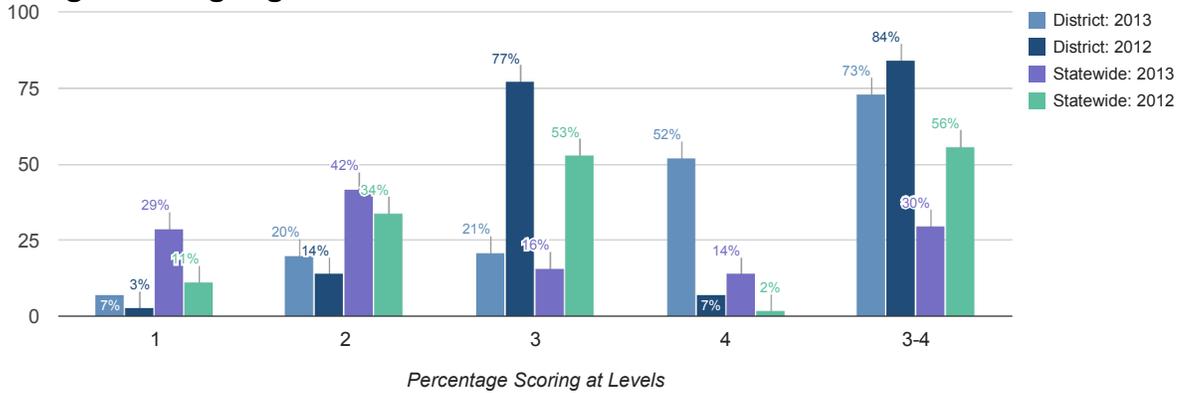


Mean Score

2013	2012
330	688 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	179	9	21	36	34	70	201	1	9	61	28	89
General Education	162	4	19	40	37	77	177	0	4	64	32	96
Students with Disabilities	17	59	35	6	0	6	24	13	50	38	0	38
American Indian or Alaska Native	0	0	0	0	0	0	1	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	73	7	15	29	49	78	71	0	8	59	32	92
Black or African American	4	-	-	-	-	-	4	-	-	-	-	-
Hispanic or Latino	8	-	-	-	-	-	3	-	-	-	-	-
White	94	13	20	41	26	67	122	2	8	63	26	89
Small Group Total	12	0	58	42	0	42	8	0	38	38	25	63
Female	74	7	18	31	45	76	95	0	4	63	33	96
Male	105	11	23	40	26	66	106	3	14	58	25	83
English Proficient	178	-	-	-	-	-	201	1	9	61	28	89
Limited English Proficient	1	-	-	-	-	-	0	0	0	0	0	0
Economically Disadvantaged	7	14	29	43	14	57	8	0	38	50	13	63
Not Economically Disadvantaged	172	9	20	36	34	70	193	2	8	61	29	90
Not Migrant	179	9	21	36	34	70	201	1	9	61	28	89

Grade 6 English Language Arts

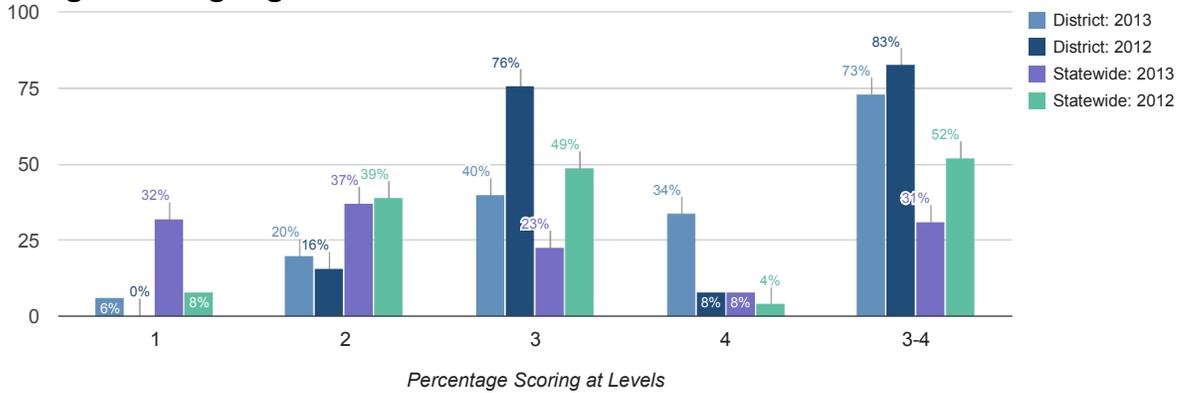


Mean Score

2013	2012
333	674 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	213	7	20	21	52	73	243	3	14	77	7	84
General Education	189	3	18	22	58	79	207	0	8	84	8	92
Students with Disabilities	24	42	38	17	4	21	36	19	44	36	0	36
Asian or Native Hawaiian/Other Pacific Islander	87	6	16	20	59	78	93	0	9	80	12	91
Black or African American	3	-	-	-	-	-	5	-	-	-	-	-
Hispanic or Latino	5	-	-	-	-	-	5	0	20	60	20	80
White	118	7	21	23	49	72	139	5	16	77	2	79
Multiracial	0	0	0	0	0	0	1	-	-	-	-	-
Small Group Total	8	25	50	13	13	25	6	0	17	67	17	83
Female	101	5	17	23	55	78	111	0	10	79	11	90
Male	112	9	23	20	48	68	132	5	17	75	3	78
English Proficient	210	-	-	-	-	-	240	-	-	-	-	-
Limited English Proficient	3	-	-	-	-	-	3	-	-	-	-	-
Economically Disadvantaged	4	-	-	-	-	-	3	-	-	-	-	-
Not Economically Disadvantaged	209	-	-	-	-	-	240	-	-	-	-	-
Not Migrant	213	7	20	21	52	73	243	3	14	77	7	84

Grade 7 English Language Arts

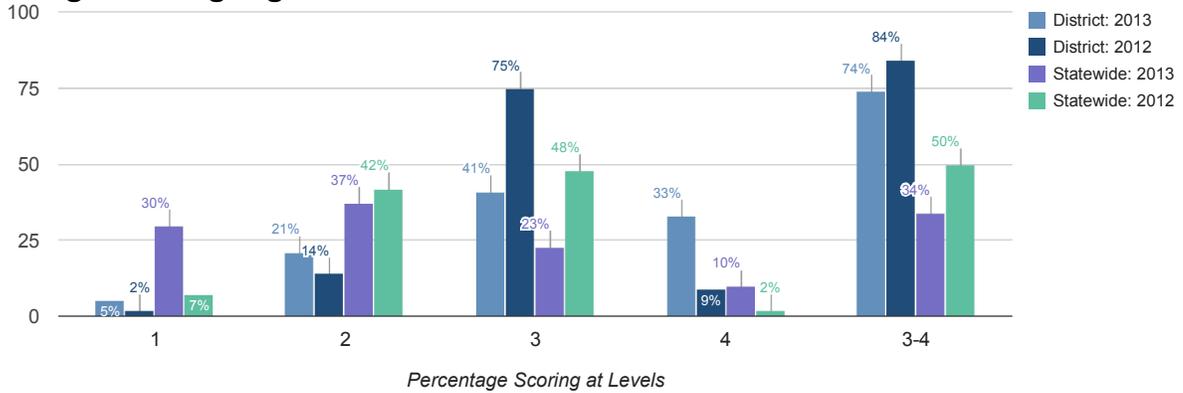


Mean Score

2013	2012
332	677 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	255	6	20	40	34	73	247	0	16	76	8	83
General Education	218	1	18	43	38	81	206	0	10	81	9	90
Students with Disabilities	37	38	32	22	8	30	41	2	49	49	0	49
Asian or Native Hawaiian/Other Pacific Islander	104	1	13	29	58	87	91	0	10	76	14	90
Black or African American	5	–	–	–	–	–	5	–	–	–	–	–
Hispanic or Latino	6	17	17	33	33	67	4	–	–	–	–	–
White	139	9	27	47	17	64	147	1	19	76	4	80
Multiracial	1	–	–	–	–	–	0	0	0	0	0	0
Small Group Total	6	17	17	50	17	67	9	0	33	67	0	67
Female	114	2	20	39	39	78	121	0	17	71	12	83
Male	141	10	21	40	30	70	126	1	15	80	4	84
English Proficient	254	–	–	–	–	–	243	–	–	–	–	–
Limited English Proficient	1	–	–	–	–	–	4	–	–	–	–	–
Economically Disadvantaged	3	–	–	–	–	–	11	0	36	64	0	64
Not Economically Disadvantaged	252	–	–	–	–	–	236	0	15	76	8	84
Not Migrant	255	6	20	40	34	73	247	0	16	76	8	83

Grade 8 English Language Arts

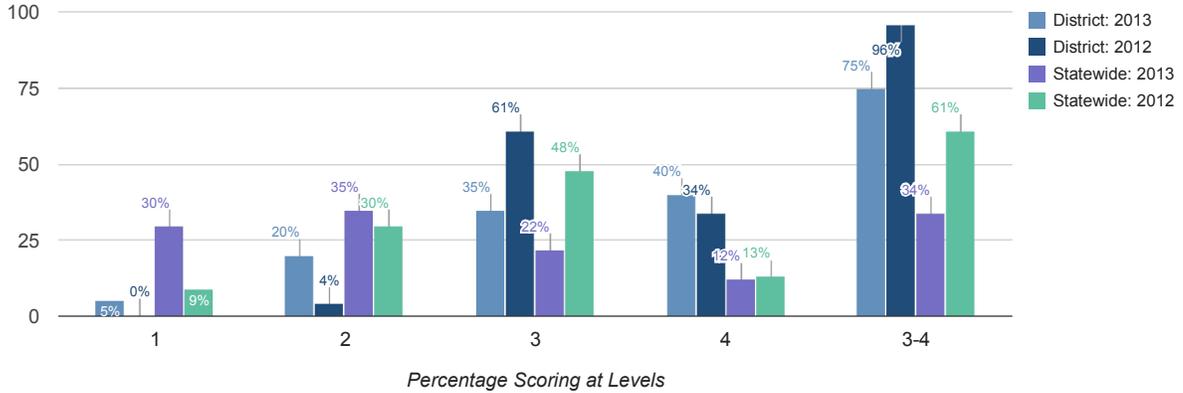


Mean Score

2013	2012
329	675 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	247	5	21	41	33	74	263	2	14	75	9	84
General Education	202	2	17	42	39	81	221	0	8	81	11	92
Students with Disabilities	45	18	36	38	9	47	42	12	50	38	0	38
Asian or Native Hawaiian/Other Pacific Islander	93	4	12	39	45	84	93	4	8	73	15	88
Black or African American	5	-	-	-	-	-	4	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	8	-	-	-	-	-
White	145	5	24	44	27	71	158	1	16	78	6	84
Small Group Total	9	11	56	22	11	33	12	0	50	42	8	50
Female	122	2	21	41	35	76	129	2	12	76	10	86
Male	125	7	20	42	31	73	134	2	16	73	8	81
English Proficient	244	-	-	-	-	-	257	2	13	76	9	85
Limited English Proficient	3	-	-	-	-	-	6	17	67	17	0	17
Economically Disadvantaged	10	30	20	50	0	50	8	13	25	50	13	63
Not Economically Disadvantaged	237	4	21	41	35	76	255	2	14	75	9	84
Not Migrant	247	5	21	41	33	74	263	2	14	75	9	84

Grade 3 Mathematics

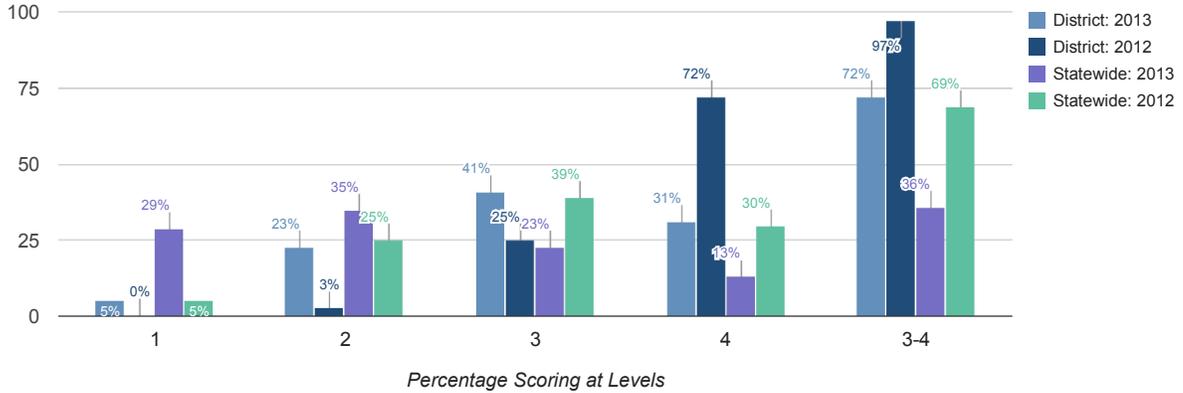


Mean Score

2013	2012
333	705 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	205	5	20	35	40	75	179	0	4	61	34	96
General Education	185	3	17	37	43	80	165	0	2	62	36	98
Students with Disabilities	20	25	45	10	20	30	14	0	29	57	14	71
Asian or Native Hawaiian/Other Pacific Islander	78	1	15	35	49	83	66	0	0	55	45	100
Black or African American	4	-	-	-	-	-	4	-	-	-	-	-
Hispanic or Latino	8	-	-	-	-	-	7	-	-	-	-	-
White	115	5	23	35	37	71	102	0	5	67	28	95
Small Group Total	12	25	17	33	25	58	11	0	27	55	18	73
Female	106	4	23	37	37	74	87	0	5	63	32	95
Male	99	6	17	32	44	77	92	0	4	60	36	96
English Proficient	199	5	19	36	41	77	176	-	-	-	-	-
Limited English Proficient	6	17	67	0	17	17	3	-	-	-	-	-
Economically Disadvantaged	3	-	-	-	-	-	4	-	-	-	-	-
Not Economically Disadvantaged	202	-	-	-	-	-	175	-	-	-	-	-
Migrant	1	-	-	-	-	-	0	0	0	0	0	0
Not Migrant	204	-	-	-	-	-	179	0	4	61	34	96

Grade 4 Mathematics

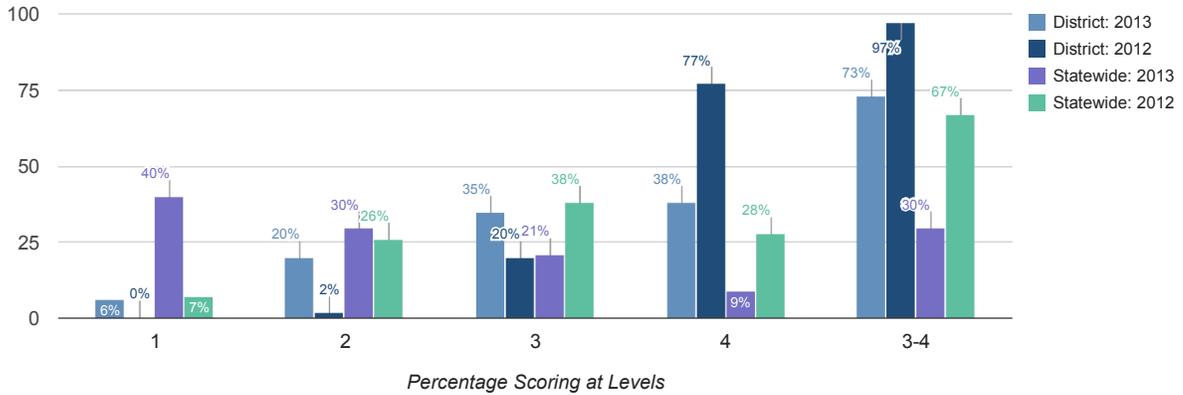


Mean Score

2013	2012
328	725 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	195	5	23	41	31	72	170	0	3	25	72	97
General Education	176	3	20	42	35	77	155	0	1	21	79	99
Students with Disabilities	19	26	42	32	0	32	15	0	27	67	7	73
Asian or Native Hawaiian/Other Pacific Islander	80	0	9	39	53	91	73	0	1	18	81	99
Black or African American	4	–	–	–	–	–	2	–	–	–	–	–
Hispanic or Latino	8	–	–	–	–	–	6	–	–	–	–	–
White	103	7	30	45	18	63	89	0	4	30	65	96
Small Group Total	12	25	50	25	0	25	8	0	0	25	75	100
Female	96	5	21	44	30	74	72	0	3	26	71	97
Male	99	5	24	38	32	71	98	0	3	23	73	97
English Proficient	192	–	–	–	–	–	167	–	–	–	–	–
Limited English Proficient	3	–	–	–	–	–	3	–	–	–	–	–
Economically Disadvantaged	5	20	20	40	20	60	6	0	17	33	50	83
Not Economically Disadvantaged	190	5	23	41	32	73	164	0	2	24	73	98
Not Migrant	195	5	23	41	31	72	170	0	3	25	72	97

Grade 5 Mathematics

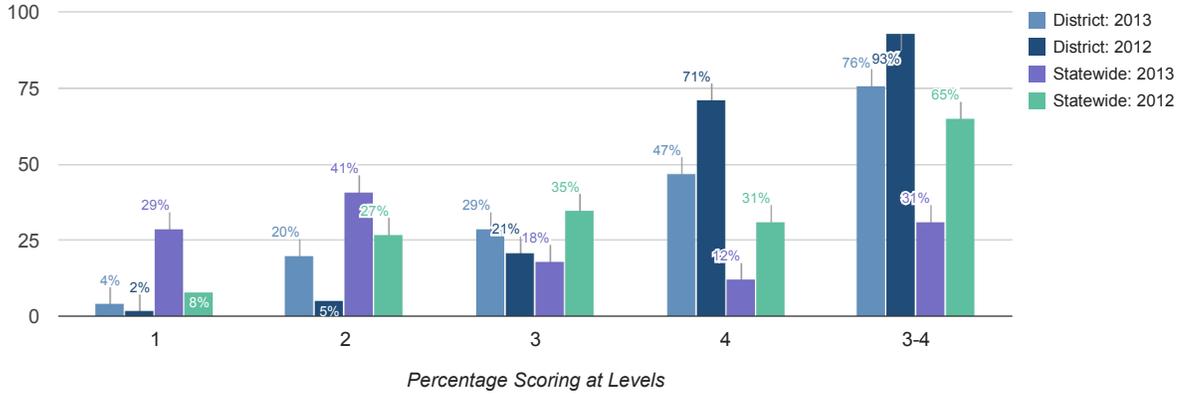


Mean Score

2013	2012
338	725 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	177	6	20	35	38	73	205	0	2	20	77	97
General Education	161	2	19	37	42	80	181	0	2	14	84	98
Students with Disabilities	16	50	38	13	0	13	24	4	8	67	21	88
American Indian or Alaska Native	0	0	0	0	0	0	1	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	74	3	11	31	55	86	75	0	0	12	88	100
Black or African American	4	-	-	-	-	-	4	-	-	-	-	-
Hispanic or Latino	8	-	-	-	-	-	3	-	-	-	-	-
White	91	9	25	37	29	66	122	1	4	25	70	95
Small Group Total	12	8	42	42	8	50	8	0	0	25	75	100
Female	74	4	24	38	34	72	97	0	1	15	84	99
Male	103	8	17	33	42	75	108	1	4	25	70	95
English Proficient	175	-	-	-	-	-	201	-	-	-	-	-
Limited English Proficient	2	-	-	-	-	-	4	-	-	-	-	-
Economically Disadvantaged	7	14	29	43	14	57	8	0	13	38	50	88
Not Economically Disadvantaged	170	6	20	35	39	74	197	1	2	20	78	97
Not Migrant	177	6	20	35	38	73	205	0	2	20	77	97

Grade 6 Mathematics

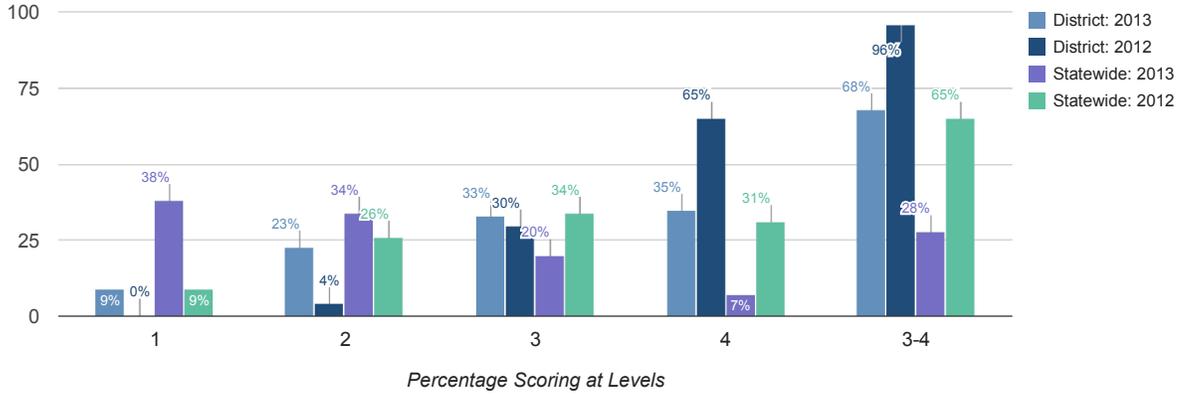


Mean Score

2013	2012
338	712 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	213	4	20	29	47	76	244	2	5	21	71	93
General Education	190	2	16	29	52	82	208	0	1	19	80	99
Students with Disabilities	23	17	52	22	9	30	36	17	28	33	22	56
Asian or Native Hawaiian/Other Pacific Islander	89	0	13	20	66	87	93	0	2	5	92	98
Black or African American	3	-	-	-	-	-	5	-	-	-	-	-
Hispanic or Latino	5	-	-	-	-	-	5	0	20	40	40	80
White	116	7	22	34	36	71	140	4	6	32	59	91
Multiracial	0	0	0	0	0	0	1	-	-	-	-	-
Small Group Total	8	0	63	38	0	38	6	17	17	0	67	67
Female	98	1	21	32	46	78	111	1	3	21	76	96
Male	115	6	19	26	49	75	133	4	7	22	68	89
English Proficient	207	3	19	29	48	77	241	-	-	-	-	-
Limited English Proficient	6	17	50	0	33	33	3	-	-	-	-	-
Economically Disadvantaged	4	-	-	-	-	-	3	-	-	-	-	-
Not Economically Disadvantaged	209	-	-	-	-	-	241	-	-	-	-	-
Not Migrant	213	4	20	29	47	76	244	2	5	21	71	93

Grade 7 Mathematics

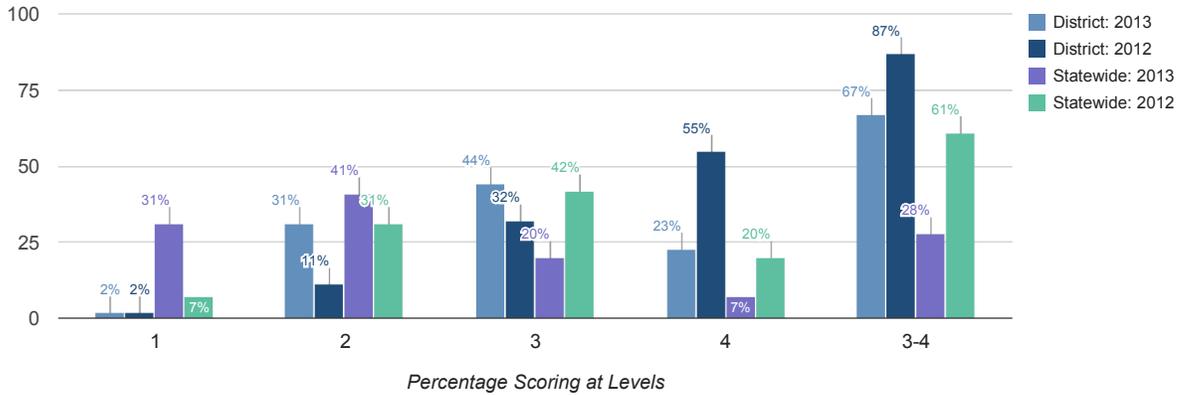


Mean Score

2013	2012
334	705 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	247	9	23	33	35	68	250	0	4	30	65	96
General Education	212	2	21	37	40	77	209	0	1	26	73	99
Students with Disabilities	35	49	34	11	6	17	41	2	17	54	27	80
Asian or Native Hawaiian/Other Pacific Islander	106	4	8	25	63	89	93	0	2	12	86	98
Black or African American	5	—	—	—	—	—	5	—	—	—	—	—
Hispanic or Latino	6	0	33	33	33	67	4	—	—	—	—	—
White	129	13	36	40	12	51	148	1	5	42	53	95
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	6	17	0	33	50	83	9	0	11	33	56	89
Female	106	7	25	37	32	69	123	0	7	32	62	93
Male	141	11	21	30	38	68	127	1	2	29	69	98
English Proficient	244	—	—	—	—	—	244	0	4	30	65	95
Limited English Proficient	3	—	—	—	—	—	6	0	0	33	67	100
Economically Disadvantaged	3	—	—	—	—	—	11	9	18	36	36	73
Not Economically Disadvantaged	244	—	—	—	—	—	239	0	3	30	67	97
Not Migrant	247	9	23	33	35	68	250	0	4	30	65	96

Grade 8 Mathematics

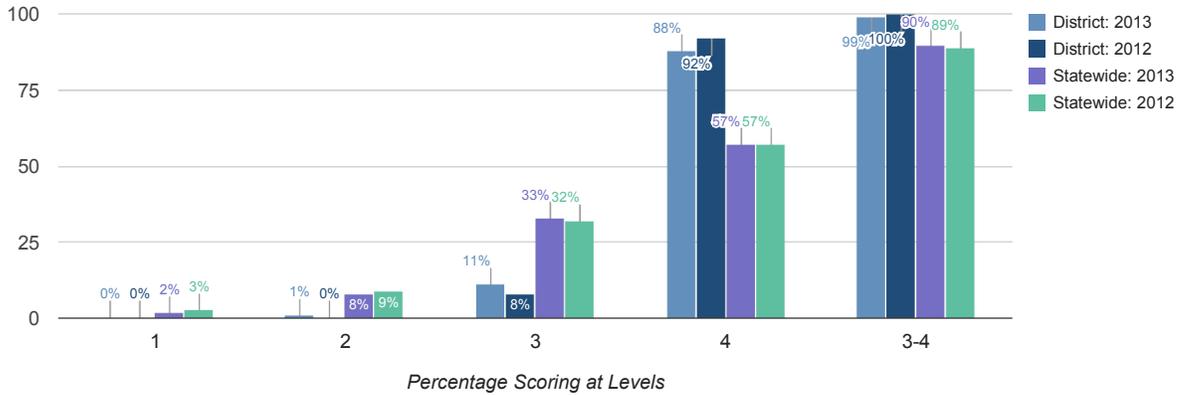


Mean Score

2013	2012
332	704 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	238	2	31	44	23	67	262	2	11	32	55	87
General Education	198	0	26	48	26	74	221	0	5	31	64	95
Students with Disabilities	40	13	58	25	5	30	41	10	46	37	7	44
Asian or Native Hawaiian/Other Pacific Islander	95	1	15	42	42	84	92	2	8	10	80	90
Black or African American	5	—	—	—	—	—	4	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	8	—	—	—	—	—
White	134	2	41	46	10	57	158	1	13	42	44	86
Small Group Total	9	11	56	33	0	33	12	0	25	58	17	75
Female	118	3	35	47	16	63	128	2	13	32	54	86
Male	120	2	28	42	29	71	134	1	10	31	57	88
English Proficient	233	2	31	44	23	67	256	2	11	32	55	88
Limited English Proficient	5	0	20	60	20	80	6	0	33	17	50	67
Economically Disadvantaged	9	33	33	22	11	33	8	0	25	25	50	75
Not Economically Disadvantaged	229	1	31	45	23	68	254	2	11	32	56	87
Not Migrant	238	2	31	44	23	67	262	2	11	32	55	87

Grade 4 Science



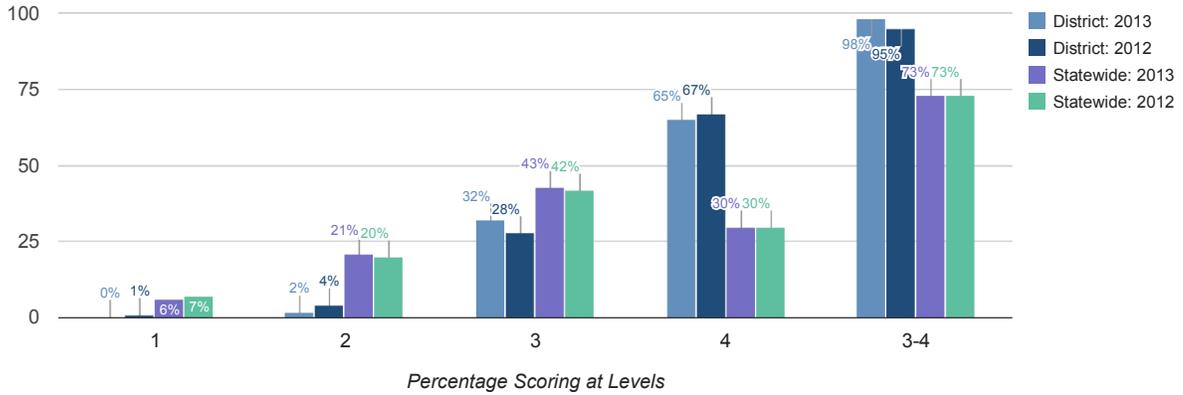
Mean Score

2013	2012
92	93 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	196	0	1	11	88	99	169	0	0	8	92	100
General Education	177	0	1	8	91	99	154	0	0	6	94	100
Students with Disabilities	19	0	0	42	58	100	15	0	0	33	67	100
Asian or Native Hawaiian/Other Pacific Islander	80	0	0	5	95	100	72	0	0	7	93	100
Black or African American	4	–	–	–	–	–	2	–	–	–	–	–
Hispanic or Latino	8	–	–	–	–	–	6	–	–	–	–	–
White	104	0	2	13	86	98	89	0	0	8	92	100
Small Group Total	12	0	0	42	58	100	8	0	0	25	75	100
Female	97	0	0	8	92	100	72	0	0	8	92	100
Male	99	0	2	14	84	98	97	0	0	8	92	100
English Proficient	193	–	–	–	–	–	166	–	–	–	–	–
Limited English Proficient	3	–	–	–	–	–	3	–	–	–	–	–
Economically Disadvantaged	5	0	0	20	80	100	6	0	0	33	67	100
Not Economically Disadvantaged	191	0	1	11	88	99	163	0	0	7	93	100
Not Migrant	196	0	1	11	88	99	169	0	0	8	92	100

Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Mean Score

2013	2012
80	79 <small>Click the selected tab to collapse this section</small>

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	109	1	4	61	35	95	112	2	10	56	32	88
General Education	69	0	0	58	42	100	72	0	3	56	42	97
Students with Disabilities	40	3	10	65	23	88	40	5	23	58	15	73
Asian or Native Hawaiian/Other Pacific Islander	23	0	4	52	43	96	24	8	17	38	38	75
Black or African American	4	-	-	-	-	-	2	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	7	-	-	-	-	-
White	80	1	4	60	35	95	79	0	6	61	33	94
Small Group Total	6	0	0	100	0	100	9	0	22	67	11	78
Female	58	0	5	66	29	95	55	2	9	64	25	89
Male	51	2	2	55	41	96	57	2	11	49	39	88
English Proficient	105	-	-	-	-	-	106	2	8	58	31	90
Limited English Proficient	4	-	-	-	-	-	6	0	33	17	50	67
Economically Disadvantaged	8	13	0	75	13	88	5	0	40	20	40	60
Not Economically Disadvantaged	101	0	4	59	37	96	107	2	8	58	32	90
Not Migrant	109	1	4	61	35	95	112	2	10	56	32	88

Grade 8 Students Taking a Regents Science Test

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Results by Student Group	2013					2012						
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	139	0	1	10	89	99	152	0	0	8	92	100

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3

2013	2012
1	1

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3

2013	2012
1	1

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 4

2013	2012
2	0

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4

2013	2012
2	0

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 5

2013	2012
1	4

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5

2013	2012
1	5

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 6

2013	2012
3	1

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6

2013	2012
3	1

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 7

2013	2012

2

2

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7

2013

2012

2

2

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 8

2013

2012

2

0

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8

2013

2012

3

0

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*

Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

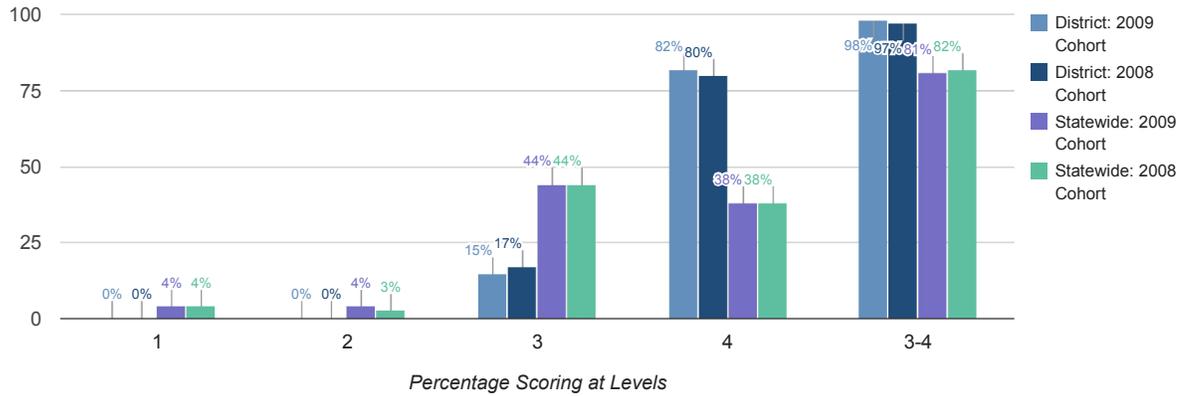
*Reporting standards not met.

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91
Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

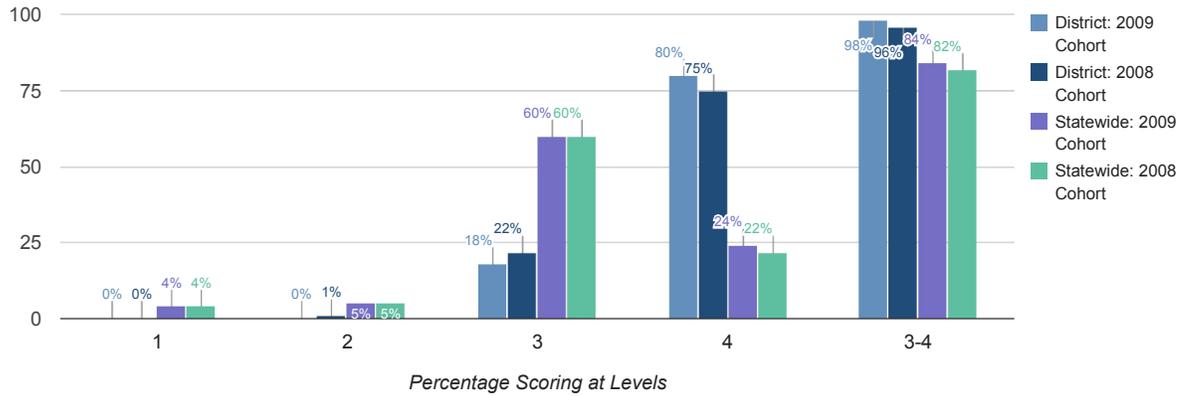
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	321	0	0	15	82	98	295	0	0	17	80	97
General Education	273	0	0	9	90	99	260	0	0	13	86	100
Students with Disabilities	48	0	0	50	40	90	35	0	0	43	37	80
Asian or Native Hawaiian/Other Pacific Islander	107	0	0	11	87	98	99	0	0	20	79	99
Black or African American	9	-	-	-	-	-	8	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	4	-	-	-	-	-
White	201	0	0	16	82	98	184	0	0	13	84	97
Small Group Total	13	0	0	38	46	85	12	0	0	50	33	83
Female	149	0	0	11	87	98	160	0	0	15	84	99
Male	172	0	0	19	78	97	135	0	0	19	76	96
English Proficient	318	-	-	-	-	-	290	0	0	16	82	97
Limited English Proficient	3	-	-	-	-	-	5	0	0	100	0	100
Economically Disadvantaged	8	0	0	38	63	100	8	0	0	38	63	100
Not Economically Disadvantaged	313	0	0	15	83	97	287	0	0	16	81	97
Not Migrant	321	0	0	15	82	98	295	0	0	17	80	97

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

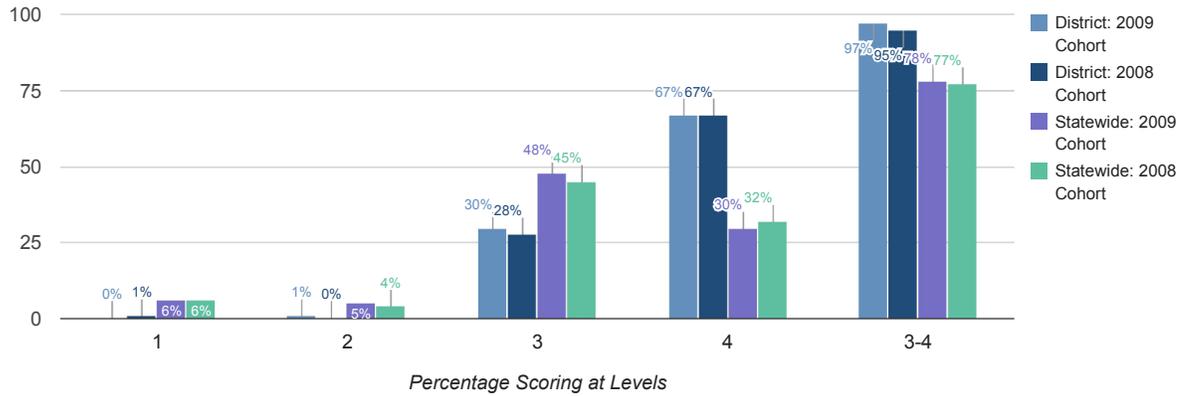
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	321	0	0	18	80	98	295	0	1	22	75	96
General Education	273	0	0	11	89	99	260	0	1	17	82	98
Students with Disabilities	48	0	0	63	29	92	35	3	3	60	20	80
Asian or Native Hawaiian/Other Pacific Islander	107	0	0	13	85	98	99	0	0	16	82	98
Black or African American	9	-	-	-	-	-	8	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	4	-	-	-	-	-
White	201	0	0	20	79	99	184	0	1	24	73	97
Small Group Total	13	0	0	38	54	92	12	8	8	33	42	75
Female	149	0	0	14	85	99	160	0	1	19	77	96
Male	172	0	0	22	75	97	135	1	1	24	72	96
English Proficient	318	-	-	-	-	-	290	0	1	21	75	96
Limited English Proficient	3	-	-	-	-	-	5	0	0	40	60	100
Economically Disadvantaged	8	0	0	38	63	100	8	0	13	13	75	88
Not Economically Disadvantaged	313	0	0	18	80	98	287	0	1	22	75	97
Not Migrant	321	0	0	18	80	98	295	0	1	22	75	96

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

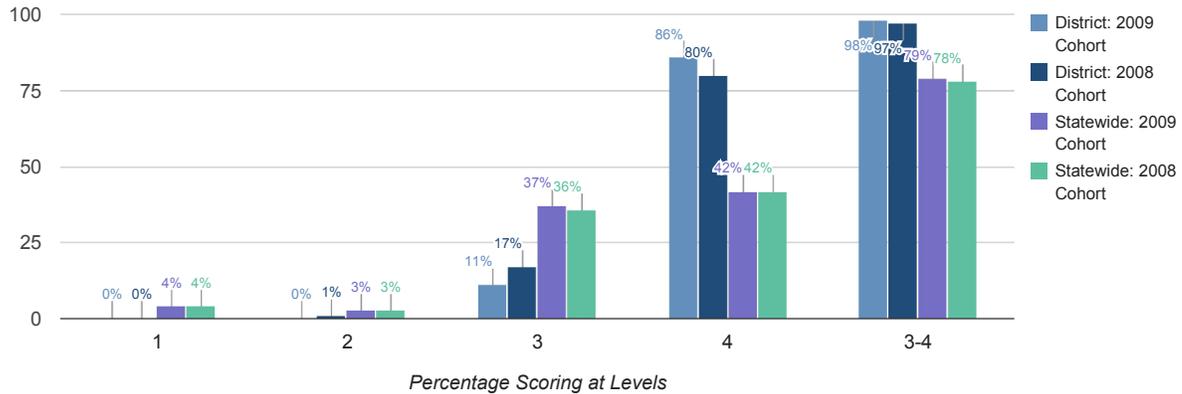
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	321	0	1	30	67	97	295	1	0	28	67	95
General Education	273	0	0	25	74	98	260	1	0	23	73	97
Students with Disabilities	48	0	4	60	27	88	35	0	0	60	20	80
Asian or Native Hawaiian/Other Pacific Islander	107	0	1	19	77	95	99	2	0	17	75	92
Black or African American	9	-	-	-	-	-	8	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	4	-	-	-	-	-
White	201	0	0	35	63	98	184	0	0	32	65	97
Small Group Total	13	0	0	46	46	92	12	0	0	50	33	83
Female	149	0	1	30	67	97	160	1	0	26	69	96
Male	172	0	1	30	66	96	135	0	0	30	64	94
English Proficient	318	-	-	-	-	-	290	0	0	28	68	96
Limited English Proficient	3	-	-	-	-	-	5	20	0	40	0	40
Economically Disadvantaged	8	0	0	38	63	100	8	0	0	50	50	100
Not Economically Disadvantaged	313	0	1	30	67	96	287	1	0	27	68	95
Not Migrant	321	0	1	30	67	97	295	1	0	28	67	95

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

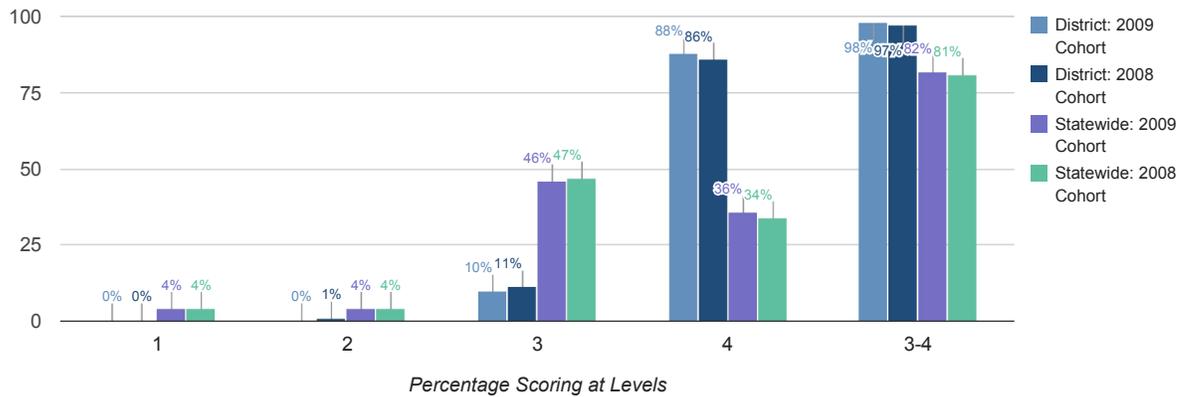
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	321	0	0	11	86	98	295	0	1	17	80	97
General Education	273	0	0	7	92	99	260	0	0	15	85	100
Students with Disabilities	48	0	2	38	52	90	35	0	3	31	49	80
Asian or Native Hawaiian/Other Pacific Islander	107	0	1	7	90	97	99	0	1	13	85	98
Black or African American	9	-	-	-	-	-	8	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	4	-	-	-	-	-
White	201	0	0	12	86	99	184	0	1	18	80	98
Small Group Total	13	0	0	23	62	85	12	0	0	33	50	83
Female	149	0	0	12	87	99	160	0	1	19	79	98
Male	172	0	1	10	86	97	135	0	0	15	82	97
English Proficient	318	-	-	-	-	-	290	0	1	16	81	97
Limited English Proficient	3	-	-	-	-	-	5	0	0	80	20	100
Economically Disadvantaged	8	0	0	13	88	100	8	0	0	50	50	100
Not Economically Disadvantaged	313	0	0	11	86	97	287	0	1	16	81	97
Not Migrant	321	0	0	11	86	98	295	0	1	17	80	97

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	321	0	0	10	88	98	295	0	1	11	86	97
General Education	273	0	0	4	96	100	260	0	1	8	91	99
Students with Disabilities	48	0	0	46	46	92	35	0	0	31	51	83
Asian or Native Hawaiian/Other Pacific Islander	107	0	0	4	95	99	99	0	3	11	85	96
Black or African American	9	-	-	-	-	-	8	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	4	-	-	-	-	-
White	201	0	0	13	85	99	184	0	0	9	89	98
Small Group Total	13	0	0	15	77	92	12	0	0	33	50	83
Female	149	0	0	11	89	99	160	0	1	13	84	97
Male	172	0	0	10	88	98	135	0	1	9	88	97
English Proficient	318	-	-	-	-	-	290	0	1	10	88	97
Limited English Proficient	3	-	-	-	-	-	5	0	20	80	0	80
Economically Disadvantaged	8	0	0	13	88	100	8	0	0	25	75	100
Not Economically Disadvantaged	313	0	0	10	88	98	287	0	1	10	86	97
Not Migrant	321	0	0	10	88	98	295	0	1	11	86	97

Regents Examination Results (2012 - 13)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	332	99	99	74	291	98	95	69
General Education	279	100	99	81	244	100	100	77
Students with Disabilities	53	98	98	36	47	87	68	28
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	111	99	98	84	118	98	96	82
Black or African American	15	100	100	47	7	86	86	57
Hispanic or Latino	6	100	100	50	10	100	90	10
White	200	100	100	72	156	98	94	64
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	0	0
Female	150	100	99	77	147	97	95	73
Male	182	99	99	71	144	99	94	66
English Proficient	328	–	–	–	281	98	95	71
Limited English Proficient	4	–	–	–	10	100	70	30
Economically Disadvantaged	10	100	100	70	12	100	75	33
Not Economically Disadvantaged	322	99	99	74	279	98	95	71
Migrant	1	–	–	–	1	–	–	–
Not Migrant	331	–	–	–	290	–	–	–

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	314	98	96	73	280	96	91	68
General Education	279	100	100	80	250	100	97	74
Students with Disabilities	35	80	63	23	30	70	43	13
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	133	99	98	79	119	99	99	82
Black or African American	6	–	–	–	8	–	–	–
Hispanic or Latino	4	–	–	–	2	–	–	–
White	171	98	95	71	151	94	85	58
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	10	80	70	40	10	100	100	40

Female	158	98	97	71	138	96	91	65
Male	156	97	94	76	142	96	92	70
English Proficient	308	98	95	73	277	–	–	–
Limited English Proficient	6	100	100	83	3	–	–	–
Economically Disadvantaged	12	100	92	33	8	88	88	63
Not Economically Disadvantaged	302	98	96	75	272	97	92	68
Migrant	0	0	0	0	0	0	0	0
Not Migrant	314	98	96	73	280	96	91	68

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	302	100	98	75	336	99	98	84
General Education	261	100	100	83	280	100	99	91
Students with Disabilities	41	98	85	29	56	96	93	50
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	135	100	99	83	110	100	97	88
Black or African American	4	–	–	–	16	100	100	56
Hispanic or Latino	6	–	–	–	6	100	100	50
White	157	99	97	71	204	99	99	85
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	10	100	90	40	0	0	0	0
Female	142	100	97	75	151	100	99	79
Male	160	99	98	76	185	99	98	88
English Proficient	293	100	98	76	332	–	–	–
Limited English Proficient	9	100	100	44	4	–	–	–
Economically Disadvantaged	11	100	100	64	10	100	100	90
Not Economically Disadvantaged	291	100	98	76	326	99	98	84
Migrant	0	0	0	0	1	–	–	–
Not Migrant	302	100	98	75	335	–	–	–

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	292	100	99	87	261	97	94	74
General Education	266	100	100	92	214	100	99	83

Students with Disabilities	26	100	96	35	47	83	72	32
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	121	99	98	89	105	95	93	82
Black or African American	4	–	–	–	2	–	–	–
Hispanic or Latino	3	–	–	–	9	–	–	–
White	164	100	100	85	145	99	95	70
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	7	100	100	71	11	91	91	45
Female	146	100	100	85	123	97	95	69
Male	146	99	99	88	138	97	93	78
English Proficient	284	100	100	88	255	98	95	75
Limited English Proficient	8	88	88	50	6	67	67	33
Economically Disadvantaged	8	100	100	100	6	83	83	67
Not Economically Disadvantaged	284	100	99	86	255	97	95	74
Migrant	1	–	–	–	0	0	0	0
Not Migrant	291	–	–	–	261	97	94	74

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	270	100	97	51	185	99	98	73
General Education	254	100	97	52	182	–	–	–
Students with Disabilities	16	100	94	31	3	–	–	–
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	121	100	97	60	81	100	99	80
Black or African American	8	–	–	–	4	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
White	138	100	99	47	97	99	98	68
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	11	100	82	9	7	100	86	57
Female	137	100	98	50	84	99	95	67
Male	133	100	96	53	101	100	100	78
English Proficient	268	–	–	–	184	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	7	100	100	57	4	–	–	–
Not Economically Disadvantaged	263	100	97	51	181	–	–	–

Migrant	0	0	0	0	0	0	0	0
Not Migrant	270	100	97	51	185	99	98	73

New York State Alternate Assessment (NYSAA) Results (2012 - 13)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 3 ELA	2	-	-	-	-	-
Grade 3 Math	2	-	-	-	-	-
Grade 4 ELA	2	-	-	-	-	-
Grade 4 Math	2	-	-	-	-	-
Grade 4 Science	2	-	-	-	-	-
Grade 5 ELA	3	-	-	-	-	-
Grade 5 Math	3	-	-	-	-	-
Grade 6 ELA	1	-	-	-	-	-
Grade 6 Math	1	-	-	-	-	-
Secondary-Level ELA	2	-	-	-	-	-
Secondary-Level Math	2	-	-	-	-	-

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	1,321	99%	✓	1,283	167	79	79
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	27	—	—	27	—	—	—
Hispanic or Latino	✓	—	39	—	✓	38	137	49	49
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	526	99%	✓	502	177	111	111
White	✓	✓	728	99%	✓	715	163	101	101
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	✓	✓	172	99%	✓	177 †	103 †	27	27
Limited English Proficient	—	—	25	—	—	14	—	—	—
Economically Disadvantaged	✓	—	32	—	✓	31	119	49	49

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,321	99%	1,283	167
Not Black or African American	1,294	99%	1,256	168
Not Hispanic or Latino	1,282	99%	1,245	168
Not Asian or Native Hawaiian/Other Pacific Islander	795	99%	781	160
Not White	593	99%	568	172
Not Multiracial	1,320	99%	1,282	167
General Education	1,149	99%	1,114	177
English Proficient	1,296	99%	1,269	168
Not Economically Disadvantaged	1,289	99%	1,252	168
Male	698	99%	674	161
Female	623	99%	609	174
Migrant	1	—	1	—
Not Migrant	1,320	99%	1,282	167

✓ Yes
 ✗ No
 — There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores

data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	1,322	97%	✓	1,260	167	76	76
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	27	—	—	27	—	—	—
Hispanic or Latino	✓	—	39	—	✓	38	132	46	46
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	527	99%	✓	506	185	129	129
White	✓	✓	728	95%	✓	688	157	95	95
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	✓	✓	353*	96%*	✓	169 †	102 †	29	29
Limited English Proficient	—	—	26	—	—	21	—	—	—
Economically Disadvantaged	✓	—	32	—	✓	30	133	45	45

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,322	97%	1,260	167
Not Black or African American	1,295	97%	1,233	168
Not Hispanic or Latino	1,283	97%	1,222	168
Not Asian or Native Hawaiian/Other Pacific Islander	795	95%	754	155
Not White	594	99%	572	179
Not Multiracial	1,321	97%	1,259	167
General Education	1,150	98%	1,099	177
English Proficient	1,296	97%	1,239	168
Not Economically Disadvantaged	1,290	97%	1,230	168
Male	699	98%	666	166
Female	623	96%	594	168
Migrant	1	—	1	—
Not Migrant	1,321	97%	1,259	167

✓ Yes
 ✗ No
 — There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year

and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	451	99%	✓	441	198	176	176
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	9	—	—	9	—	—	—
Hispanic or Latino	—	—	12	—	—	11	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	176	99%	✓	170	199	180	180
White	✓	✓	254	99%	✓	251	197	185	185
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	✓	✓	66	100%	✓	67 †	191 †	146	146
Limited English Proficient	—	—	9	—	—	6	—	—	—
Economically Disadvantaged	—	—	15	—	—	14	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	451	99%	441	198
Not Black or African American	442	99%	432	198
Not Hispanic or Latino	439	99%	430	198
Not Asian or Native Hawaiian/Other Pacific Islander	275	99%	271	197
Not White	197	99%	190	199
Not Multiracial	451	99%	441	198
General Education	385	99%	375	199
English Proficient	442	99%	435	198
Not Economically Disadvantaged	436	99%	427	198
Male	229	100%	224	198
Female	222	98%	217	198
Migrant	0	—	0	—
Not Migrant	451	99%	441	198

✓ Yes
 ✗ No
 — There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	318	99%	✓	314	195	157	157
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	7	—	—	7	—	—	—
Hispanic or Latino	—	—	3	—	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	106	100%	✓	105	196	165	165
White	✓	✓	202	99%	✓	199	195	168	168
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	✓	✓	46	96%	✓	48 †	175 †	92	92
Limited English Proficient	—	—	2	—	—	2	—	—	—
Economically Disadvantaged	—	—	8	—	—	8	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	318	99%	314	195
Not Black or African American	311	99%	307	195
Not Hispanic or Latino	315	99%	311	195
Not Asian or Native Hawaiian/Other Pacific Islander	212	99%	209	195
Not White	116	100%	115	195
Not Multiracial	318	99%	314	195
General Education	272	100%	269	199
English Proficient	316	99%	312	196
Not Economically Disadvantaged	310	99%	306	195
Male	168	100%	166	198
Female	150	99%	148	193
Migrant	0	—	0	—
Not Migrant	318	99%	314	195

✓ Yes
 ✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	318	99%	✓	314	192	136	136
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	7	—	—	7	—	—	—
Hispanic or Latino	—	—	3	—	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	106	98%	✓	105	193	158	158
White	✓	✓	202	99%	✓	199	191	150	150
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	✓	✓	46	98%	✓	48 †	158 †	79	79
Limited English Proficient	—	—	2	—	—	2	—	—	—
Economically Disadvantaged	—	—	8	—	—	8	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	318	99%	314	192
Not Black or African American	311	99%	307	192
Not Hispanic or Latino	315	99%	311	192
Not Asian or Native Hawaiian/Other Pacific Islander	212	99%	209	191
Not White	116	98%	115	193
Not Multiracial	318	99%	314	192
General Education	272	99%	269	198
English Proficient	316	99%	312	192
Not Economically Disadvantaged	310	99%	306	192
Male	168	99%	166	189
Female	150	98%	148	195
Migrant	0	—	0	—
Not Migrant	318	99%	314	192

✓ Yes
 ✗ No
 — There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	167	167	195	192	180
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	137	132	—	—	135
Asian or Native Hawaiian/Other Pacific Islander	177	185	196	193	188
White	163	157	195	191	177
Multiracial	—	—	—	—	—
Students With Disabilities	103	102	175	158	135
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	119	133	—	—	126

— There were not enough students to determine a Performance Index.

Overall Graduation Rate for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	—

✓ Made AYP
 ✗ Did not make AYP
 — There were not enough students to make an AYP determination.

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	295	98%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	8	—	—	—
Hispanic or Latino	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	99	99%	80%	80%
White	✓	184	98%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	✓	38 †	89% †	80%	80%
Limited English Proficient	—	5	—	—	—
Economically Disadvantaged	—	8	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 ✗ Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	281	99%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	9	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	76	99%	80%	80%
White	✓	191	99%	80%	80%
Multiracial	—	1	—	—	—
Students With Disabilities	✓	48 †	98% †	80%	80%
Limited English Proficient	—	1	—	—	—
Economically Disadvantaged	—	0	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 ✗ Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	295	98%	281	99%
Not Black or African American	287	99%	277	99%
Not Hispanic or Latino	291	98%	272	99%
Not Asian or Native Hawaiian/Other Pacific Islander	196	98%	205	99%
Not White	111	98%	90	97%
Not Multiracial	295	98%	280	99%
General Education	260	100%	238	99%
English Proficient	290	98%	280	99%
Not Economically Disadvantaged	287	98%	281	99%
Male	135	97%	141	99%
Female	160	99%	140	99%
Migrant	0	—	0	—
Not Migrant	295	98%	281	99%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2008 Graduation-Rate Total Cohort members who graduated as of August 31, 2012 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
83%	30%	YES
Regents Diploma with CTE Endorsement (This District)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This District Exceeded Statewide
0%	3%	NO

Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2011 - 12 school year.

This School District	General Education	Special Education
Instructional Expenditures	\$57,826,837	\$24,944,676
Pupils	3,045	421
Expenditures Per Pupil	\$18,991	\$59,251
Similar District Group (Low Need/Resource Capacity)	General Education	Special Education
Instructional Expenditures	\$5,206,266,623	\$1,876,789,686
Pupils	391,592	50,903
Expenditures Per Pupil	\$13,295	\$36,870
All School Districts	General Education	Special Education
Instructional Expenditures	\$31,088,294,986	\$12,418,610,168
Pupils	2,676,495	411,123
Expenditures Per Pupil	\$11,615	\$30,207

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2011-12 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general education classroom may benefit students not classified as having disabilities.

Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$33,713	\$23,588	\$20,906

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

Information about Students with Disabilities (2012 - 13)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (Low Need/Resource Capacity)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	287	71.6%	63.4%	57.8%
40% - 79%	55	13.7%	17.1%	11.7%
Less than 40%	19	4.7%	11.4%	21.4%
Separate Settings	18	4.5%	4.8%	6.2%
Other Settings	22	5.5%	3.3%	2.9%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 3, 2012. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
10.8%	11.4%	13.1%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

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