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Jericho Public Schools Fourth Grade Report Card 2013-2014

School: District Office
Teacher:

English Language Arts	T1	T2	T3
Reading: Foundation Skills			
Uses phonics and word recognition skills			
Demonstrates fluency			
Reading: Literature and Information Text			
Evaluates key ideas and details			
Utilizes craft and structure of the text			
Integrates knowledge and ideas			
Writing			
Applies conventions of standard English			
Utilizes knowledge of language			
Produces a variety of text types with attention to purpose (narrative, expository, opinion)			
Demonstrates production and distribution of writing			
Utilizes research to build and present knowledge in the content areas			
Speaking and Listening			
Exhibits the ability to comprehend and collaborate			
Participates in the presentation of knowledge and ideas			

Social Studies	T1	T2	T3
Understands significant characteristics of New York and its diverse peoples			
Understands how geography, people and the environment interact to shape the development of New York and the United States			
Understands government and citizenship roles in New York and the United States			
Understands how the New York economy contributes to the United States and the world			
Understands how historical continuity and change affect New York and the United States			

Grading Descriptors

4- Consistently demonstrates knowledge; understands, applies and extends concepts and skills that have been taught
 3- Demonstrates knowledge and understanding of concepts and skills that have been taught
 2- Beginning to demonstrate knowledge and understanding of concepts and skills that have been taught
 1- Demonstrates minimal understanding of concepts and skills that have been taught
 0- Not taught yet

Mathematics	T1	T2	T3
Operations and Algebraic Thinking			
Understands factors and multiples			
Generates and analyzes patterns			
Uses the four operations with whole numbers to solve problems			
Number and Operations in Base Ten			
Generalizes place value understanding for multi-digit whole numbers			
Uses place value understanding and properties of operations to perform multi-digit arithmetic			
Number and Operations in Fractions			
Understands fraction equivalence and ordering			
Understands and explains the concepts behind adding and subtracting fractions			
Decomposes a fraction into a sum of fractions with the same denominator (e.g. $\frac{3}{8} = \frac{1}{8} + \frac{1}{8} + \frac{1}{8}$ or $\frac{3}{8} = \frac{2}{8} + \frac{1}{8}$)			
Adds and subtracts mixed numbers with like denominators			
Multiplies a fraction by a whole number			
Understands decimal notation for fractions and compares decimal fractions			
Solves word problems involving operations with fractions			
Measurement and Data			
Displays data measurements in fractions of a unit ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$) on a line plot; solves problems based upon operations with fractions using a line plot			
Understands concepts of angles and measures angles			
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit (e.g., 1 foot is 12 times as long as 1 inch; 4 feet = 48 inches)			
Uses the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, including problems involving simple fractions or decimals			
Applies the area and perimeter formulas for rectangles in real world problems			
Geometry			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			

Science	T1	T2	T3
Understands the interactions of the Earth's land, air and water relative to geology and weather			
Describes the effect of forces on objects (e.g., magnetism, gravity, friction and simple machines)			
Understands that energy exists in different forms and can change forms through interactions with matter			
Understands how structures and functions of plants and animals help meet their needs			
Describes the stages in the life cycles of living organisms			
Understands the interdependence of plants and animals within their environment			
Analyzes and interprets data to construct, formulate, and communicate conclusion			

Personal Development Descriptors

C- Consistently demonstrates
 I- Inconsistently demonstrates
 N- Not apparent yet

Personal Development	T1	T2	T3
Independent Learning Skills			
Monitors personal behavior			
Follows rules			
Comes prepared to learn			
Actively engages in learning			
Works independently			
Accepts constructive criticism			
Perseveres when challenged			
Uses class time productively			
Organizes work space and materials			
Social Learning Skills			
Speaks and acts respectfully			
Works cooperatively in a group			
Uses appropriate conflict resolution strategies			

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Jericho Public Schools Fourth Grade Report Card 2013-2014

First Trimester Comments

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Second Trimester Comments

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Third Trimester Comments

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World Languages

T1 T2 T3

Communication-(Interpersonal, Interpretive, Presentational)

Engages in simple conversations; provides and obtains information; expresses feelings and emotions, in pairs, groups, and to an audience of listeners

Recognizes cognates, families of words and spoken language on a variety of age-appropriate topics

Culture, Connections, Comparisons

Demonstrates understanding of the nature of language and culture through comparisons of the Spanish language and English or other world languages

Demonstrates understanding and knowledge of other disciplines through application in the world language

Demonstrates an understanding of the practices (social interactions) , products (food, games, books) and perspectives (attitudes, values, beliefs) of the Hispanic culture

Music

T1 T2 T3

Demonstrates basic music skills

Demonstrates age-appropriate music concepts

Utilizes teamwork and cooperation skills

Art

T1 T2 T3

Demonstrates basic art skills

Demonstrates age-appropriate art concepts

Utilizes teamwork and cooperation skills

Physical Education

T1 T2 T3

Utilizes motor and manipulation skills in combination during physical activities

Demonstrates knowledge of age-appropriate fitness concepts

Participates safely and responsibly in physical activities

Utilizes teamwork and cooperation skills

Attendance

T1 T2 T3

Absent

0	0	0

Tardy

0	0	0

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Jericho Public Schools Fourth Grade Standards Descriptions

English Language Arts

Reading: Foundational Skills

Uses phonics and word recognition skills

- Uses many strategies to accurately read unfamiliar multisyllabic words in context and out of context

Demonstrates fluency

- Reads on-level texts with accuracy, appropriate rate, and expression
- Uses context to confirm or self-correct word recognition and understanding

Reading Literature and Informational Text

Evaluates key ideas and details

- Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text
- Summarizes the text
- Uses details from a text to explain relationships between characters, settings, events, ideas, or concepts

Utilizes craft and structure of the text

- Determines the meaning of words and phrases in a text
- Explains how components of a text fit together to provide the overall structure of a text
- Describes how a narrator's or speaker's point of view influences how events are described
- Compares and contrasts the overall structure of two or more texts.
- Analyzes multiple accounts of the same event, noting important similarities and differences in the point of view they represent

Integrates knowledge and ideas

- Analyzes how visual and multimedia elements contribute to the meaning, tone, or beauty of a text
- Compares and contrasts the overall structure of two or more texts
- Utilizes multiple sources to locate an answer to a question
- Explains how an author uses evidence to support particular point(s)
- Integrates information from several texts on the same topic in order to write or speak about a subject knowledgeably

English Language Arts

Writing

Applies conventions of standard English

- Uses appropriate parts of speech (e.g. nouns, pronouns, adjectives)
- Uses appropriate verb tenses
- Forms and uses prepositional phrases
- Produces complete sentences, recognizing and correcting inappropriate fragments and run-ons
- Uses correct capitalization and punctuation (e.g. commas, quotation marks)
- Spells grade-appropriate words correctly

Utilizes knowledge of language

- Chooses punctuation for effect
- Uses context clues to understand the meaning of a text
- Uses common, grade-appropriate Greek and Latin roots as clues to the meaning of a word
- Consults reference materials to clarify the meaning of key words and phrases
- Explains the meaning of simple similes and metaphors
- Recognizes and explains the meaning of common idioms, adages, and proverbs
- Demonstrates understanding of words by relating them to their opposites and to words with similar meanings

Produces a variety of text types with attention to purpose (narrative, expository, opinion)

Demonstrates production and distribution of writing

- Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience
- Develops and strengthens writing as needed by planning, revising, and editing
- Uses technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others
- Demonstrates sufficient command of keyboarding skills to type a minimum of one page in a single sitting

Utilizes research to build and present knowledge in the content areas

- Conducts short research projects that build knowledge through investigation of different aspects of a topic
- Recalls relevant information from experiences or gathers relevant information; from print and digital sources; takes notes; categorizes information, and provides a list of sources
- Draws evidence from literary or informational texts to support analysis, reflection, and research

English Language Arts

Speaking and Listening

Exhibits the ability to comprehend and collaborate

- Comes to discussions prepared, having read or studied required material
- Follows agreed-upon rules for discussions and carries out assigned roles
- Poses and responds to specific questions to clarify or follow up on information

Participates in the presentation of knowledge and ideas

- Reports on a topic or text; tells a story; or recounts an experience in an organized manner
- Speaks clearly at an understandable pace
- Adds audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes
- Uses formal English when appropriate to task and situation

Mathematics

Number and Operations - Fractions

Understands and explains the concepts behind adding and subtracting fractions

- Adding fractions is joining parts of a whole
- Subtracting fractions is separating parts of a whole

Understands decimal notation for fractions and compares decimal fractions

- Expresses $\frac{3}{10}$ as $\frac{30}{100}$ and adds $\frac{3}{10} + \frac{4}{100} = \frac{34}{100}$
- Rewrites 0.62 as $\frac{62}{100}$; describe a length as 0.62 meters; locates 0.62 on a number line