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Jericho Public Schools First Grade Report Card 2013-2014

Grading Descriptors

- 4- Consistently demonstrates knowledge; understands, applies and extends concepts and skills that have been taught
- 3- Demonstrates knowledge and understanding of concepts and skills that have been taught
- 2- Beginning to demonstrate knowledge and understanding of concepts and skills that have been taught
- 1- Demonstrates minimal understanding of concepts and skills that have been taught
- 9- Not taught yet

Teacher: Bellotti, Tina

School: District Office

School Year: 2013-2014

<i>English Language Arts</i>	T1	T2	T3
Reading: Foundation Skills			
Applies print concepts			
Demonstrates phonological awareness			
Uses phonics and word recognition skills			
Demonstrates fluency			
Reading Literature and Informational Text			
Evaluates key ideas and details			
Utilizes craft and structure of the text			
Integrates knowledge and ideas			
Writing			
Applies conventions of standard English			
Utilizes knowledge of language			
Produces a variety of text types with attention to purpose (narrative, expository, opinion)			
Demonstrates production and distribution of writing			
Utilizes research to build and present knowledge in the content areas			
Speaking and Listening			
Exhibits the ability to comprehend and collaborate			
Participates in the presentation of knowledge and ideas			

<i>Social Studies</i>	T1	T2	T3
Understands how families and communities represent diverse cultures and traditions			
Understands how individuals have rights and responsibilities within the communities to which they belong			
Understands basic map skills and how people depend on and modify their physical environment			
Understands that families and communities change over time and that historical sources reveal information about how life in the past differs from life in the present			
Understands that all people need to make economic decisions in order to meet their basic needs and wants			

<i>Mathematics</i>	T1	T2	T3
Operations and Algebraic Thinking			
Adds within 20			
Subtracts within 20			
Understands and applies properties of operations and the relationship between addition and subtraction			
Represents and solves word problems involving addition and subtraction			
Number and Operations in Base Ten			
Extends the counting sequence to 120			
Understands place value			
Uses place value understanding and properties of operations to add and subtract.			
Measurement and Data			
Measures lengths indirectly and by iterating length units			
Tells and writes time and money			
Represents and interprets data			
Geometry			
Reasons with shapes and their attributes			

Personal Development Descriptors

- C- Consistently demonstrates
- I- Inconsistently demonstrates
- N- Not apparent yet

<i>Science</i>	T1	T2	T3
Understands how we use our senses to process information			
Understands how structures and functions of plants and animals help meet their needs			
Describes the stages in the life cycles of living organisms			
Describes the effect of forces on objects			
Classifies objects based on their properties			
Communicates scientific ideas effectively using content vocabulary			

<i>Personal Development</i>	T1	T2	T3
Independent Learning Skills			
Monitors personal behavior			
Follows rules			
Comes prepared to learn			
Actively engages in learning			
Works independently			
Accepts constructive criticism			
Perseveres when challenged			
Uses class time productively			
Organizes work space and materials			
Social Learning Skills			
Speaks and acts respectfully			
Works cooperatively in a group			
Uses appropriate conflict resolution strategies			

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First Trimester Comments

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Second Trimester Comments

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Third Trimester Comments

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World Languages	T1	T2	T3
Communication-(Interpersonal, Interpretive, Presentational)			
Engages in simple conversations; provides and obtains information; expresses feelings and emotions, in pairs, groups, and to an audience of listeners			
Recognizes cognates, families of words and spoken language on a variety of age-appropriate topics			
Culture, Connections, Comparisons			
Demonstrates understanding of the nature of language and culture through comparisons of the Spanish language and English or other world languages			
Demonstrates understanding and knowledge of other disciplines through application in the world language			

Music	T1	T2	T3
Demonstrates basic music skills			
Demonstrates age-appropriate music concepts			
Utilizes teamwork and cooperation skills			

Art	T1	T2	T3
Demonstrates basic art skills			
Demonstrates age-appropriate art concepts			
Utilizes teamwork and cooperation skills			

Physical Education	T1	T2	T3
Demonstrates basic motor and manipulation skills			
Demonstrates knowledge of age-appropriate fitness concepts			
Actively and safely participates in physical activities			

Attendance	T1	T2	T3
Absent	0	0	0
Tardy	0	0	0

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Jericho Public Schools First Grade Standards Descriptions

English Language Arts

Reading: Foundational Skills

Applies print concepts

- Recognizes the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation)

Demonstrates phonological awareness

- Distinguishes long vowel sounds in spoken single-syllable words
- Blends sounds to produce single-syllable words
- Isolates and pronounces initial, medial vowel, and final sounds in single-syllable words
- Identifies syllables and individual sounds in words

Uses phonics and word recognition skills

- Knows the spelling-sound correspondences for common consonant digraphs
- Decodes regularly spelled one-syllable words
- Knows final -e and common vowel team conventions for representing long vowel sounds
- Uses knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word
- Decodes two-syllable words following basic patterns by breaking the words into syllables
- Recognizes and reads grade-appropriate irregularly spelled words

Demonstrates fluency

- Reads on-level text orally with accuracy, appropriate rate, and expression
- Uses context to confirm or self-correct word recognition and understanding, rereading as necessary

Reading Literature and Informational Text

Evaluates key ideas and details

- Comprehends key details in a text
- Retells stories, including key details
- Demonstrates understanding of the main idea of a text
- Describes characters, settings, and major events in a story, using key details

Utilizes craft and structure of the text

- Asks and answers questions to determine the meaning of words and phrases in a text
- Distinguishes between information provided by pictures or other illustrations and information provided by the words in a text
- Knows and uses various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text

English Language Arts

Reading Literature and Informational Text-cont.

Integrates knowledge and ideas

- Uses the illustrations and details in a text to describe key ideas
- Identifies the reasons an author gives to support points in a text
- Identifies basic similarities in and differences between two texts on the same topic

Writing

Applies conventions of standard English

- Prints all upper- and lowercase letters
- Uses parts of speech correctly (e.g. nouns, verbs, pronouns, adjectives, conjunctions, and prepositions)
- Produces and expands complete simple and compound declarative, interrogative,imperative, and exclamatory sentences

Utilizes knowledge of language

- With guidance and support, uses sentence-level context as a clue to the meaning of a word or phrase
- With guidance and support, uses prefixes and suffixes as clues to the meaning of a word
- With guidance and support, identifies root words

Demonstrates production and distribution of writing

- With guidance and support, focuses on a topic, responds to questions and suggestions from peers; and adds details to strengthen writing as needed
- With guidance and support, sequences a story with a beginning, middle and end
- With guidance and support, uses a variety of digital tools to produce and publish writing

Utilizes research to build and present knowledge in the content areas

- Participates in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions)
- With guidance and support, recalls information from experiences or gathers information from provided sources to answer a question

Speaking and Listening

Exhibits the ability to comprehend and collaborate

- Follows agreed-upon rules for discussions (e.g., listening to others, speaking one at a time)
- Builds on others’ talk in conversations by responding to the comments of others
- Asks questions to clear up any confusion about the topics and texts under discussion

Participates in the presentation of knowledge and ideas

- Describes people, places, things, and events with relevant details, expressing ideas and feelings clearly
- Adds drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings

Mathematics

Operations and Algebraic Thinking

Understands and applies properties of operations and the relationship between addition and subtraction. (e.g., $1+3 = 3+1$; $1+(2+3) = (1+2)+3$)

Numbers and Operations in Base Ten

Understands place value (e.g., A two-digit number represents tens and ones.)

- Ten can be thought of as a bundle of 10 ones
- Two digit numbers represent tens and ones
- The numbers 10, 20, 30, 40, 50, 60, 70, 80 and 90 refer to 1, 2, 3, 4, 5, 6, 7, 8 and 9 tens, and 0 ones

Measurement and Data

Tells and writes time and money

- Recognizes and identifies coins, their names, and their values
- Tells time to hour and half-hour

Represents and interprets data (Asks and answers questions about the total number of data points, how many in each category, and how many more or less in one category than another)