

## Videos Available in the Jericho Middle School Library That Support Social Emotional Learning

**KIT VC MS**

**177**

**ANG**

**Anger, rage and you** produced by Sunburst Communications. --

Pleaseantville, NY : Sunburst Communications], 1996.

1 videocassette (23 min) : sd., col. ; 12 in. + Teacher's guide (41 p. 22 cm.)

This program aims to help students understand that their anger belongs to them, and that how they deal with it is a choice they make.

**VC MS**

**177**

**ANT**

**Anti-Semitism: an educational video** [videorecording] produced by

Telecare, TV25 Long Island, NY -- Uniondale, NY : Telecare, c.2002.

1 videocassette ( 16:35 min.) : sd., col ; 12 in + Teacher's Guide.

Teacher's Guide provided by The Holocaust Memorial and Educational Center of Nassau County in Glen Cove.

Produced by Telecare the television station of the Diocese of Rockville Centre.

Through Max Klein's video of interviews with community leaders and activists, the viewer hears various opinions as to the roots of anti-Semitism and suggestions for preventing and dealing with this sensitive subject.

**KIT VC MS**

**177**

**BAD**

**Bad friendships doing more harm than good** [videorecording] :

Human Relations Media. -- Mt. Kisco, NY : Human Relations Media, c2004.

1 videocassette (16 min.) : sd., col. ; 12 in. + teacher's guide (29 p.)

Teacher's guide includes student activities, blackline masters and fact sheets.

Discusses the negative impact that can result from having a "bad" circle of friends. Identifies the five factors that define a good friend. Students describe their own involvement with bad friends, and identify the characteristics they now seek in their friends. Discusses the warning signs of a bad friendship. Features an adolescence psychologist who offers advice to teenagers who think they may be involved in a negative relationship. Junior High.

**VC MS**

**177**

**BUL**

**Bullies and harassment on campus** [videorecording (VHS)] Opalo &

Arial Productions and TMW Media Group ; written and directed by Richard Arsenault ; produced by Eva Javurek. -- Venice, CA : TMW Media Group, c2001.

1 videocassette (21 min.) : sd., col. ; 12 in. + 1 teacher's guide. ( Real life teens)

This program discusses bullies and harassment on campus and some the motivations behind a bully's behavior. Using interviews with teens that bully and teens that have been bullied, this program provides a broad understanding of why bullies do what they do, the best way to handle them and who can be of help in a harassing situation. It also discusses the damage to self-esteem when a student becomes the constant victim of bullying and the ways to

avoid conflict and violence on campus. Grades 8-12.

**KIT VC MS  
177  
BUL**

**Bullying: you don't have to take it any more** [videorecording]

Executive producer: Anson W. Schloat ; written and produced by Eric Marciano ; teacher's resource book by Elizabeth Hoover. -- Mount Kisco, NY : Human Relations Media, 2002.

1 videocassette (22:08 min.) : sd., col ; 12 in + 1 teacher's resource book.

Teacher's resource book includes introduction, learning objectives, program summary, activity sheets and fact sheets.

Provides insight into the problem of bullying. Explains that boys and girls bully in different ways. Presents two scenarios with discussions on what has taken place. Marcus is being bullied by Tim and John. Julie starts a rumor which causes Lisa to be ostracized at school. Examines the underlying reasons bullies behave the way they do as well as the emotional and psychological impact on those being bullied. Presents strategies on dealing with bullies. Grade 7-10.

**KIT VC MS  
177  
CLI**

**Cliques who's in, who's out** [videorecording] : executive producer,

Jean Robbins ; supervising producer, Susan Simmons ; producer & director, Rebecca Goalby. -- Pleasantville, N.Y. : Sunburst Communications, c1996.

1 videocassette (24 min.) : sd., col. ; 12 in. + 1 teacher's guide (46 p. ; 22 cm.)

Teacher's guide by Ruth Grossman.

Credits: Camera, Fred Martin ... [et al.] ; editor, Reed Brown ; on-line editor, Lewis Lipstone ; sound, David Hadsell, John Lifavi.

To help middle-schoolers gain insight into the nature of cliques.

Three scenarios provide lead-ins to lively discussion of clique characteristics.

Intended audience: Grades 5-9.

**VC MS  
177  
COM**

**The committee on special education program : a parents guide**

[videorecording] -- Albany, NY : The University of the State of New York, the State Education Department, Office of Vocation and Educational Services for Individuals with Disabilities, c.2002.

1 videocassette ( 16 min.) : sd., col ; 12 in.

Shows how a CSE meeting can be conducted.

VHS.

Parents of children with disabilities - New York (State).

Special education - Parent participation. - New York (State).

The University of the State of New York, the State Education Department, Office of Vocation and Educational Services for Individuals with Disabilities.

**VC MS  
177  
COP**

**Coping with divorce** [videorecording] Educational Video Network,

Inc. ; Nancy Rabuck Wilson, writer ; Rodney Cleaver, producer. -- Huntsville, Tex : Educational Video Network, c2002.

1 videocassette (24 min.) : sd., col ; 12 in.

VHS.

**KIT VC MS**  
**177**  
**DEA**

**Dealing with anger** [videorecording] produced by Human Relations Media. -- Mt. Kisco, N.Y. : Human Relations Media, c2001.  
 1 videocassette (21 min.) : sd., col. ; 12 in. + teacher's resource manual (29 p.) (Life skills)

Teacher's resource manual includes introduction, learning objectives, program summary, student activities, fact sheets, bibliography and Internet resources.

Program includes pauses for discussion following each scenario. Winner of the Gold CINDY Award, Bronze Plaque at the Columbus International Film & Video Festival.

Hosted by Monica Ortiz and Rich Simone.

Defines the ways in which anger is expressed and explores the impact of uncontrolled anger among teenagers. Presents a variety of situations that can trigger angry feelings, including rejection, embarrassment, and being taunted by classmates. Discusses how to recognize and deal with frustration and stress and provides positive strategies for expressing and channeling anger. Looks at the consequences of misguided emotions and quick temper and offers anger management techniques for dealing with anger in a healthy way.

Intermediate junior high.

**KIT VC MS**  
**177**  
**DES**

**Design for differentiation** [videorecording] 1. Nancy Letts : 2. Sally Simon -- New Paltz, NY : Ulster County BOCES, c.1999.  
 2 videocassettes ( 29 & 25 min ) : sd., col ; 12 in + 1 CD c.2001.  
 Ulster County Goals for 2000 presents.  
 Produced, directed and filmed by Stuart Chernoff.  
 VHS.

**VC MS**  
**616.852**  
**EAT**

**Eating disorders** [videorecording] InVision Communications, Inc. ; directorproducer, Jonathan Cohill ; writer, Arden Kass. -- Bala Cynwyd, PA : Schlessinger Video Productions : c1994.  
 1 videocassette (30 min.) : sd., col. ; 12 in. + 1 teacher's guide. ( Schlessinger teen health video series)

Program should be previewed prior to student young adult viewing, and supervised by adult educator during student viewing young adult viewing.

"In cooperation with: the Children's Hospital of Philadelphia, University of Pennsylvania Medical Center, Temple University School of Medicine"--Container.

Consultants, Kenneth R. Ginsburg, Rima Herold Himmelstein.

"In this video, compelling interviews with several young people who have suffered from anorexia nervosa, bulimia, and compulsive overeating provide a living portrait of these devastating diseases. Experts in the field discuss the treatments available, the causes and symptoms of the diseases, and techniques of prevention and detection"--Container.

Grades 7-12.

VC MS  
177  
ETH

**Ethics in school** [videorecording]. -- Venice, CA : TMW Media Group, c2003.

1 videocassette (21 min.) : sd., col. ; 12 in. + 1 teacher's guide. (Real life teens)

"Real people, real issues" Container "Q353."

This program discusses the importance of ethics in school. It is designed to help teens feel comfortable discussing these issues as well as probing positive and negative school ethics.

Grades 8-12.

KIT VC MS  
371.58  
GOS

**Gossiping, taunting, bullying it's all harassment** [videorecording] :

Sunburst. -- Pleasantville, NY : Sunburst Technology Corp., c2000.

1 videocassette (24 min.) : sd., col. ; 12 in. + 1 teacher's guide (72 p. ; 22 cm.)

Producer, Rebecca Goal by Fisher ; editor, Thomas Meshelski ; written by Robert Morgan Fisher ; director, Dutch Doscher.

Grades 5-9.

KIT VC MS  
177  
HOW

**How difficult can this be? understanding learning disabilities : Frustration, Anxiety, Tension, the F.A.T. City workshop**

[videorecording] : produced and directed by Peter Rosen ; workshop designed and presented by Richard D. Lavoie ; produced for Eagle Hill School Outreach by Peter Rosen Productions, Inc. -- [Alexandria, VA] : Distributed by PBS Video, [1990?], c1989.

1 videocassette (70 min.) : sd., col. ; 12 in + teacher's guide.

A group experiences life the way a learning disabled student does and learns methods of teaching and helping such students.

Parents, teachers, counselors and friends of learning disabled students.

VC MS  
177  
IN

**In the mix : cliques - behind the labels reality television for teens by teens.** [videorecording]. : -- [New York, NY] : Castle Works., 1999.

1 videocassette ( 30 min.) : sd., col ; 12 in.

Companion program to School Violence.

This program explores the various cliques that exist in schools, each with their own set of dress codes, slang, and behavior, as well as the reasons for being part of a group. We see how stereotyping creates rifts between groups and often leads to cruelty and mistreatment of individuals. Through understanding the people behind the labels, viewers discover they are individuals with a lot more in common than they thought.

Grades 8-12.

VC MS  
177  
WHE

**Learning disabilities and discipline when the chips are down...strategies for improving children's behavior** [videorecording] :

WETA-TV, Washington, D.C. and Richard D. Lavoie. -- Alexandria, VA : PBS Video, p1997.

1 videocassette (VHS) (62 min.) : sd., color.  
Closed captioned. Richard P. Lavoie.

VC MS  
177  
LEA

**Learning disabilities and social skills with Richard Lavoie last one picked-- first one picked on : a parent's guide** [videorecording (VHS)] : WETA-TV, Washington, D.C. -- Alexandria, VA : PBS Home Video, c2000.  
1 videocassette (62 min.) : sd., col. ; 12 in.  
Developed and presented by Richard D. Lavoie.  
Kids with learning disabilities are often isolated and rejected. This video addresses the social problems these children face and offers some practical solutions for parents.

VC MS  
177  
LOO

**Look what you've done! stories of hope and resilience** [videorecording] : Greater Washington Educational Telecommunications Association, Inc. ; developed and presented by Dr. Robert Brooks ; executive producer, Noel Gunther; produced by Joe Bruncsak ; directed by Joseph Camp. -- Parent version. -- Alexandria, VA : PBS Video, c1997.  
1 videocassette (VHS) (ca. 66 min.) : sd., col. ; 12 in. + 1 Parent guide booklet (31 p. : ill. ; 20 cm.)  
"A presentation of Learning Disabilities Project at WETA."  
Dr. Brooks offers practical strategies for helping children develop the confidence and resilience they will need to succeed.

KIT VC MS  
177  
NO

**No name-calling creating safe environments** [videorecording] : produced by Human Relations Media in association with the Gay Lesbian Straight Education Network. -- Mt. Kisco, N.Y. : Human Relations Media, c2004.  
1 videocassette (28 min.) : sd., col. ; 12 in. + teacher's resource manual (77 p.)  
Teacher's resource manual includes introduction, learning objectives, program summary, student activities, and fact sheets. Program includes pauses for discussion following each scenario. Features commentary by James Howe, author of "The Misfits.". Explores the issue of name-calling and identifies how this form of teasing impacts self-esteem in adolescence. Examines how name calling often leads to bullying and harassment. Combines real life scenarios and interviews with teenagers to demonstrate the emotional damage associated with hurtful words. Dramatizes a segment from James Howe's book, The Misfits, illustrating how students work to inaugurate a No Name-Calling week at their school. Emphasizes constructive ways for creating a positive school environment where everyone will feel safe and free to learn.  
intermediatejunior high.

**VC MS**  
**177**  
**PEE**

**Peer pressure** [videorecording] produced and directed by InVision Communications, Inc. -- Bala Cynwyd, PA : Schlessinger Video Productions, 1994. 1 videocassette (30 min.) : sd., col. ; 12 in. + 1. (The Schlessinger Teen Health Video series.)

Closed captioned for the hearing impaired. Grades 5-9.

Program should be previewed prior to student young adult viewing, and supervised by adult educator during student viewing young adult viewing. In cooperation with: The Children's Hospital of Philadelphia, University of Pennsylvania Medical Center, Temple University School of Medicine.

"In candid conversations, teens discuss situations in which they found themselves giving in to peer pressure, often when they had already been drinking alcohol and their ability to think clearly was weakened. Peer educators present ways for teens to recognize peer pressure in their lives, understand how destructive it can be, and learn how to think for themselves and resist the negative influence of others."

**VC MS**  
**177**  
**PEE**

**Peer pressure** [videorecording (VHS)] -- Venice, CA : TMW Media Group, c2001.

1 videocassette (21 min.) : sd., col. ; 12 in. + 1 teacher's guide. (Real life teens)

This program discusses peer pressure and its effect on teens. It is designed to help teens feel comfortable discussing issues and the positive and negative effects of peer pressure.

Grades 8-12.

**KIT VC MS**  
**177**  
**POP**

**Popularity: what's the price** [videorecording] Sunburst Visual Media. Pleasantville, NY : Sunburst Visual Media, c2003.

1 videocassette (ca. 14 min.) : sd., col. with b&w sequences ; 12 in. + 1 teacher's guide (41 p. ; 30 cm.) Teacher's guide written by: Alexis Feldheim.

Real middle school students talk in their classroom about popularity as it affects their everyday school life. Interweaving the class discussion, a series of scenarios dramatize typical ways middle school students deal with the issue of popularity.

"Grades 5-9."

**VC MS**  
**177**  
**RUB**

**Ruby Bridges** [videorecording] written by Toni Ann Johnson. -- Elk Grove Village, IL : Disney Educational Productions, c1997.

1 videocassette (90 min.) : sd., col ; 12 in + includes a 12 page teacher's guide. (Wonderful world of Disney series.)

Released 1998. Closed captioned. Book available.

Producer, Anne Hopkins ; executive producer, Marian Rees ; directed by Euzhan Palcy. Penelope Ann Miller, Kevin Pollak and Michael Beach.

Based on the true story of six-year-old Ruby, one of the first black students to integrate public elementary school in New Orleans. Into her life comes Harvard psychologist Robert Coles. Together, they overcome the threatening crowds, earning them both a place in history.

**VC MS  
612.8  
SEC**

**The secret life of the brain : episode three: the teenage brain: a world of their own** [videorecording] produced by David Grubin Productions in association with Thirteen WNET New York -- New York, NY : distributed by PBS Home Video, c2001.

1 videocassette ( 60 min.) : sd., col ; 12 in. (The secret life of the brain. - episode three) Includes limited public performance rights. The latest research and discoveries explain what changes occur to our brains and why, as we go through puberty. As the brain matures, teenagers also face special risks - from addictive drugs and alcohol to the chaos of schizophrenia.

**VC MS  
177  
SEL**

**Self-esteem** [videorecording] produced and directed by InVision Communications, Inc. -- Bala Cynwyd, PA : Schlessinger Video Productions, c1994.

1 videocassette (30 min.) : sd., col. ; 12 in. + 1 teacher's guide (4 p.) (The Schlessinger Teen Health Video series)

Program should be previewed prior to student young adult viewing, and supervised by adult educator during student viewing young adult viewing.

In cooperation with: The Children's Hospital of Philadelphia, University of Pennsylvania Medical Center, Temple University School of Medicine.

"Adolescence can be a difficult time for a teen, and an individual's self-esteem or self-image plays a large part in how positive, confident and successful he or she ultimately becomes. Facing the stress of many new pressures and challenges in their everyday lives, their reactions usually depend on how they feel about themselves. In this video, teens share their thoughts on their own self-image and vulnerabilities, and a self-esteem expert defines self-esteem expert defines self-esteem and presents teens with tools they can use in their everyday lives to improve their self-esteem."

Grades 7-12.

**KIT VC MS  
177  
SOL**

**Solving conflicts with teachers, parents and peers** [videorecording] produced by Learning Wave Communications. -- Mt. Kisco, N.Y. : Human Relations Media, c2001.

1 videocassette (17 min.) : sd., col. ; 12 in. + teacher's resource manual (28 p.) (Life skills)

Teacher's resource manual includes introduction, learning objectives, program summary, student activities, fact sheets, and bibliography. Program includes pauses for discussion following each scenario.

Hosted by Monica Ortiz and Rich Simone.

Discusses conflict management techniques for dealing with conflicts that may occur at home, at school and in the community. Uses real life scenarios depicting conflicts involving parents, teachers and friends, including bullying, sarcasm, threats, and aggressive behavior. Offers healthy solutions for resolving each type of conflict, encouraging adolescents to respect others and use positive techniques for resolving conflicts.

Intermediate junior high.

**KIT VC MS  
177  
STA**

**STARsteps conflict resolution strategies for students**

[videorecording] : Richard Goldsworthy, director of research and development ; Nancy Schwartz, project manager. -- Mount Kisco, NY : Human Relations Media, 2003.

4 videocassette (84 min.) : sd., col ; 12 in + 1 teacher's guide.

Part One - Rat Fink ; Part Two - Freaks ; Part Three - Party Time ;

Part Four - Frick and Frack.

Part 1: Rat Fink –

Two best friends discuss an upcoming test when it is revealed that one of the girls knows a classmate has stolen the test and is selling copies to other students. The conflict explodes when the girls disagree about their responsibility to report this violation of school rules and the repercussions of their actions. Part 2: Freaks ; A conflict arises between four students over the use of a classroom. Two students are studying at a table for a chemistry test when two other students arrive with a boom box listening to loud music. The students cannot study because of the music and the group starts to argue. Name calling between the two groups inflames the conflict. Part 3: Party Time - Two good friends are in disagreement about their plans for Saturday night. Jordan wants to go to an un-chaperoned party at another student's house. Stephanie rejects this idea because she has heard that these other students are into smoking and drinking. Jordan claims that she has no evidence of this and that she is prejudiced against these students because of where they live. Part 4: Frick and Frack - Stepbrothers Kurt and Chuck argue about issues of intellectual property. Chuck is very excited about the approval of his science project until Kurt accuses Chuck of stealing the idea from him. Chuck claims that the two of them came up with the idea together and since Kurt decided not to do it, Chuck has the right to do it on his own. 5-8.

**KIT VC MS  
177  
STI**

**Sticks and stones let's talk about teasing** [videorecording] : produced by Human Relations Media. -- Mt. Kisco, N.Y. : Human Relations Media, c1995.

1 videocassette (23 min.) : sd., col. ; 12 in. + teacher's resource manual (61 p.)

Teacher's resource manual includes introduction, learning objectives, program summary, student activities, teacher's notes, teacher's review sheet, and student review sheets.

Combines interviews with elementary students and real life scenarios to explore the effects of teasing. Defines what it means to tease another person. Portrays situations that depict teasing behavior on the playground, in the classroom, and at school. Offers positive techniques to deal with aggressive behavior and prevent unnecessary conflict.

primary/intermediate.

VHS.

VC MS  
177  
STO

**Stopping teasing and harassment** [videorecording]. -- Scottsdale, AZ: Teacher's Video Co., 2001.

1 videocassette (36 min.) : sd., col. ; 12 in. (Safe at school ; - [v. 3])  
From mild teasing to serious harassment, student aggression creates socially isolated young people who may perpetrate random violence. Teachers discover how to eliminate derogatory language and encourage peer respect."--Container.

KIT VC MS  
177  
TAL

**Talking about sexual harassment** [videorecording] Sunburst Communications. -- Pleasantville, NY : Sunburst Communications, c2001.

1 videocassette (ca. 21 min.) : sd., col. with b&w sequences ; 12 in. + 1 teacher's guide (41 p. ; 22 cm.)

Teacher's guide written by: Ruth Grossman.

Executive producer, Susan Eikov Green ; supervising producer, Susan Simmons ; camera, Randal Schultz, Steve Barr ; sound, Rob Schamber ; music, David Kowal ; editor, Tom Meshilski.

Real middle school students talk in their classroom about sexual harassment as it affects their everyday school life. Interweaving the class discussion, a series of scenarios dramatize typical ways middle school students sexually harass one another.  
"Grades 5-9."

VC MS  
177  
TEE

**Teen scenes** [videorecording]. -- St. Louis, MO : Videos with Values, c2002.

1 videocassette (22 min.) : sd., col. ; 12 in.

Title from cassette label.

Study guide included.

"Peer-pressure, plagiarism, shoplifting, gossip cliques"--Container.  
Instructional video.

Short "plays" and discussion.

This program consists of four vignettes that portray students dealing with plagiarism, shoplifting, peer pressure, gossip and cliques. It invites teens to reflect on situations in their life that call for ethical decision making.

KIT VC MS  
177  
TOL

**Tolerance responding to differences** [videorecording] : produced by Learning Wave Communications. -- Mt. Kisco, N.Y. : Human Relations Media, c2001. 1 videocassette (20 min.) : sd., col. ; 12 in. + teacher's resource manual. (Life skills)

Teacher's resource manual includes introduction, learning objectives, program summary, student activities, fact sheets, and bibliography.

Program includes pauses for discussion following each scenario.

Hosted by Monica Ortiz and Rich Simone.

Explores the concept of tolerance and demonstrates the qualities that enable people to develop tolerant attitudes. Combines interviews with teenagers and real life scenarios to examine the negative impact of prejudices, judgments, and discrimination. Demonstrates how respect for others, empathy, and acceptance are important tools for tolerance and enable people to accept one another's differences. Intermediate junior high.

**VC MS**  
**177**  
**VAL**

**Valuing diversity: multi-cultural communication** [videorecording]  
 Learning Seed ; director, David Phyfer ; writers , Louise Welsh  
 Schrank, Jeffrey Schrank -- Lake Zurich, IL : Learning Seed, c.1995.  
 1 videocassette ( 19 min.) : sd., col ; 12 in + Study guide.  
 A study of prejudice toward people who are different. Viewers learn  
 how to decrease their discomfort in communicating with people from  
 different cultures, social classes, age groups, or physical  
 disabilities.

**KIT VC MS**  
**177**  
**WHA**

**What's cool? the popularity game** [videorecording] : produced  
 Learning Wave Communications. -- Mt. Kisco, N.Y. : Human Relations  
 Media, c2001.  
 1 videocassette (18 min.) : sd., col. ; 12 in. + teacher's resource  
 manual (29 p.) (Life skills)  
 Teacher's resource manual includes introduction, learning  
 objectives, program summary, teacher's instructions, student  
 activities, fact sheets, bibliography.  
 Program includes pauses for discussion following each scenario.  
 Hosted by Monica Ortiz and Rich Simone.  
 Explores the psychological need for social acceptance and  
 popularity. Demonstrates how interpersonal relations effect  
 self-esteem in adolescence. Illustrates social situations that depict  
 both acceptance and rejection, discussing how teenagers can  
 maintain their personal identities and resist conforming to their  
 peers just to be popular.  
 intermediatejunior high.